



Leduc Composite High School
Assurance Plan 2025-2026
Learn ~ Create ~ Honour ~ Succeed



Leduc Composite High School Assurance Plan - 2025/2026

School Profile:

- Our Grades 8 to 12 teaching and learning team at Leduc Composite High School is dedicated to inspiring success for every student, every day. We are honored to provide exemplary education and service to approximately 930 students, parents, and our supportive community. This year we will host 9 International students, adding to the diversity of our student population and richness of our culture.
- Leduc Composite High School has a strong tradition of high student achievement in our diverse learning environment. LCHS Tigers pride themselves on Academic Excellence, Athletics, Fine Arts, French Immersion, Career and Technology Studies, Citizenship, Inclusive Education, Community Involvement, and Off Campus Learning including Registered Apprenticeship, Green Certificate and Work Experience Programs.

Celebrations:

- Our students and staff continue to have increased academic success with more students passing core and complementary coursework. As a result, we have been able to maintain our broad spectrum of course offerings in which every student can find something that sparks their interest.
- We are able to provide opportunities for new students to get a feel for the school through school visits, tours and in person consultations.
- Our Students' Union has continued to thrive and is deeply committed to the sense of Tiger Spirit at LCHS.
- We celebrated the 2025 graduation class with over 230 students crossing the stage.
- Successful integration of Div 3 students into our LCHS family.
- All parents receive a quarterly report for tracking graduation progress.

Academic Celebrations:

- At our annual awards ceremony, we were able to give over \$33 000 in scholarships and bursaries to our students for their excellent academic and complementary achievements.
- A significant number of our students achieved Acceptable and Excellence on Diploma Exams.
 - Our students either met or exceeded Provincial averages in a number of Diploma Exam courses: **English 30-1 & 30-2, French Language Arts 30-1, Social 30-1 & 30-2, Biology 30, Chemistry 30, Physics 30 and Science 30.**
 - 100% of our French Language Arts Students scored Acceptable or Excellence on their FLA 30-1 Diploma Exam
- Our Inclusive Education program continues to evolve, offering more opportunities for experiences in the school and community.

School Events/Activities:

- Our Musical Theatre program staged a wonderful production of “Grease.”
- Our Music program is growing and has formed a partnership with OSS to promote the Arts at both schools.
- Our Vocational programs sent 2 students to the Skills Canada Regionals with 1 moving on to Provincials in Welding.
- Tiger Athletics had another very successful year:
 - Girls Flag Football - Silver Division 1 Metro
 - JV Girls Volleyball - Champions - Division 3 Metro
 - Sr. Boys Basketball - 3A Metro Zone Champions
 - Sr. Girls Basketball - 3A Metro Zone Champions and 3A Provincial Champions
 - Junior High Boys Basketball League Championship
 - Metro High Jump Champion - Provincial Silver Medal High Jump



Alberta Education Assurance Measures -Leduc Composite High School

Required Alberta Education and Childcare Assurance Measures - Overall Summary Fall 2025

School: 3212 Leduc Composite High School

Assurance Domain	Measure	Leduc Composite High School			Alberta		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Student Growth and Achievement	Student Learning Engagement	76.3	77.6	77.6	83.9	83.7	84.4
	Citizenship	59.2	60.6	61.2	79.8	79.4	80.4
	3-year High School Completion	79.8	76.6	77.0	81.4	80.4	81.4
	5-year High School Completion	84.8	87.0	87.3	87.1	88.1	87.9
	PAT9: Acceptable	56.0	n/a	n/a	62.5	62.5	62.6
	PAT9: Excellence	13.2	n/a	n/a	15.6	15.4	15.5
	Diploma: Acceptable	88.6	85.7	84.8	82.0	81.5	80.9
	Diploma: Excellence	16.9	17.4	17.8	23.0	22.6	21.9
Teaching & Leading	Education Quality	80.5	81.2	81.6	87.7	87.6	88.2
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	70.9	71.1	72.9	84.4	84.0	84.9
	Access to Supports and Services	72.6	75.7	75.0	80.1	79.9	80.7
Governance	Parental Involvement	64.9	73.7	71.9	80.0	79.5	79.1

Comments on Alberta Education Assurance Measures Results for Leduc Composite High School:

- We are pleased to see an increase in the 3 year graduation rate. We believe this is a direct result of the more detailed graduation tracking we are doing with greater parental communication. This will have a cascading effect on the 5 year completion rate.
- Our overall Diploma Exam results continue to be strong with 88.6% of our students achieving the acceptable standard
- Our PAT results give us a good starting point for developing our new Junior High School program.

- Results in Citizenship, WCRSLE, Access to supports and Parental involvement are reflective of the need for new approaches to reach out to the school community in a more profound way.
- Our quality of education remained consistently positive.

Priority Focus 2024-2027						
School Goal 1: Increase depth and quality of parental communication of their student's educational needs.	** Indicate Alignment with Division Priorities (Engagement and Partnerships)	A significant area of concern, need or desire for improvement	What we need to do to address this	What our students will be able to do if we are successful	How we will know we are making progress	Actions we are taking in 2024-2027
	It's really important that...	An area of improvement that we need to focus on is...	If we...	Then...	We will know we have made progress because...	Next steps for this year are...
All grades and subjects	Parents and staff are well-informed of a student's educational needs and have a common vision for what success looks like for that student.	Ensuring that parents are well-informed of their student's challenges and the various supports that are available to help that student achieve their goals as well as the role the student and their choices play in achievement.	Ensure regular communication with parents, particularly with our most challenged students, with regards to achievement, barriers to success, good strategies and supports	Our parents/guardians should become more active partners in their student's success	Evidence of enhanced achievement, better attendance and more students benefitting from our support programs	Working on establishing consistent communication protocols for all staff and sharing our procedures with parents/guardians

Priority Focus 2024-2027						
School Goal 2: Continued Development of the new Tiger Community	** Indicate Alignment with Division Priorities (Wellness/Engagement and Partnerships)	A significant area of concern, need or desire for improvement	What we need to do to address this	What our students will be able to do if we are successful	How we will know we are making progress	Actions we are taking in 2024-2027
	It's really important that...	An area of improvement that we need to focus on is...	If we...	Then...	We will know we have made progress because...	Next steps for this year are...
All grades and subjects	We respond to the new grade alignment by building a positive cross-graded culture that is inclusive and reflects the diversity of our students and community	The continuation of school activities and events that foster a positive school culture while still looking for new ways to create new Tiger Traditions that seek to involve our entire school community	Continue to plan and promote our school activities, old and new, within the school and seek to increase participation and then celebrate these activities throughout the community, sharing our positive message	Students should feel a greater sense of belonging and acceptance in the school and the greater school community outside our walls will feel more connected to LCHS	We will see improvement on our Assurance Surveys. A tangible improvement in our school culture is seen by staff, students and parents.	Increased promotion of school activities and creation of new traditions. Increased staff involvement in these activities

Priority Focus 2024-2027						
School Goal 3: Enhanced Diploma & PAT Examination Analysis to Improve Student Learning	** Indicate Alignment with Division Priorities (Success)	A significant area of concern, need or desire for improvement	What we need to do to address this	What our students will be able to do if we are successful	How we will know we are making progress	Actions we are taking in 2024-2027
	It's really important that...	An area of improvement that we need to focus on is...	If we...	Then...	We will know we have made progress because...	Next steps for this year are...
All grades and subjects	each academic department will review overall examination results with the goal of identifying outcomes that need greater emphasis.	Diploma & PAT exam results at the school, department and individual teacher level.	allow each department time to analyze standardized exam results.	establish yearly goals to improve overall student achievement.	we will see increases in Acceptable and Excellence levels of achievement in Diploma and PAT exams.	coordinating release time for departments to review and analyze Diplomas and PATs