



## **January 31st School based PD Day (Professional and Support Staff)**

**School: Leduc Composite High School**

### PD Goal:

1. Develop Foundational Knowledge in staff regarding Indigenous Peoples in Canada.
2. Address curriculum changes, exams results and the impact of curriculum mapping at the department level.
3. Enhance skills for EAs in delivery of personal care.

### What data are you using to focus on this goal?

1. The proposed amendments to the Teacher Quality Standard and Principal Quality Guidelines include reference to knowledge of First Nations issues.
2. Each Department has specific PD goals based on curriculum changes, exam results and the recent curriculum mapping exercise.
3. Personal Care vary year to year based on the student population being served.

### PD Activit(y)ies:

1. Develop Foundational Knowledge in staff regarding Indigenous Peoples in Canada.
  - a. The entire school staff will take part in a foundational knowledge activity.
2. Department-Driven PD.
  - a. Each department will develop PD activities specific to their subject area
3. Enhance skills for EAs in delivery of personal care.
  - a. Two guest speakers are being brought in.

### Division Alignment:

- Assessment
- FMNI
- Numeracy and Literacy
- Parental communication / engagement
- Safe and caring environment
- Student achievement
- Teacher efficacy
- Wellness

### Success Indicators:

1. Staff demonstrate a clearer understanding of the reconciliation process and the indigenous perspective on Canadian history.
2. Departments develop and implement clear strategies to address curriculum changes, exams results and curriculum mapping.
3. EAs feel greater confidence in delivering personal care.