

Welcome Parents & Students
of the Class of 2024!



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High School Diploma Requirements

100 CREDITS including the following:

ENGLISH LANGUAGE ARTS – 30 LEVEL (English Language Arts 30-1 or 30-2)

SOCIAL STUDIES – 30 LEVEL (Social Studies 30-1 or 30-2)

MATHEMATICS – 20 LEVEL (Math 20-1 or Math 20-2 or Math 20-3)

SCIENCE – 20 LEVEL (Science 20, Science 24, Biology 20, Chemistry 20, or Physics 20)

PHYSICAL EDUCATION 10 (3 CREDITS)

CAREER AND LIFE MANAGEMENT (3 CREDITS)

Plus...

10 CREDITS IN ANY COMBINATION FROM:

- Career and Technology Studies (CTS)
- Fine Arts
- Second Languages
- Physical Education 20 or 30

10 CREDITS IN ANY 30-LEVEL COURSE

These courses may include:

- Advanced level (3000 series) in Career and Technology Studies courses
- 35-level Work Experience courses
- 35-level Registered Apprenticeship Program courses
- 30-level Green Certificate Specialization courses

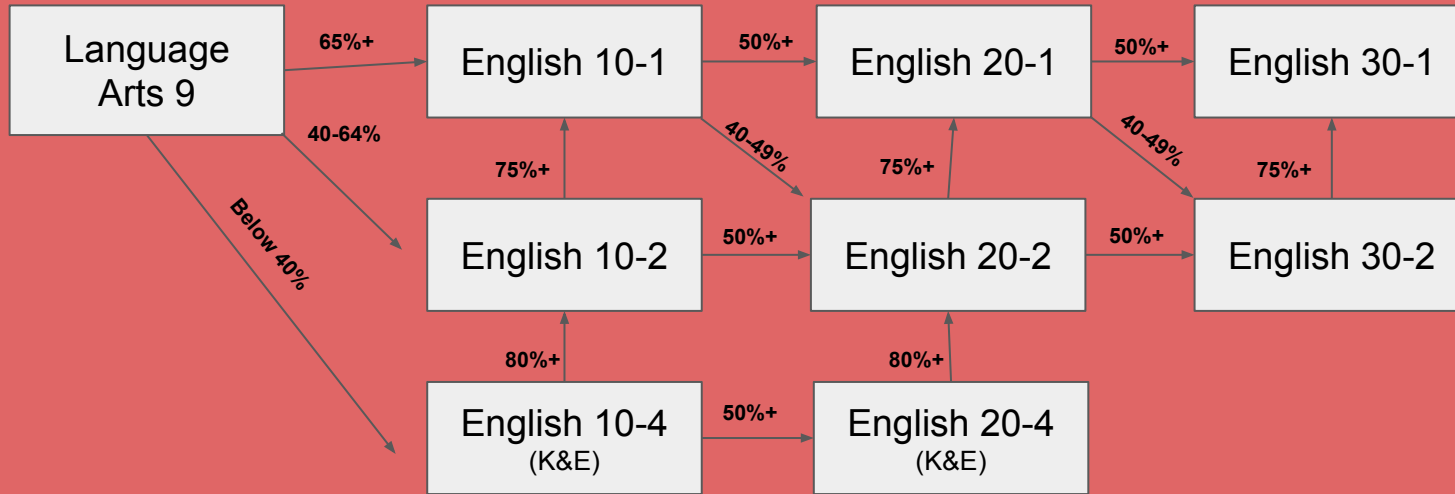
What are “streams” and why do they matter?

There are three “streams” of core classes in high school:

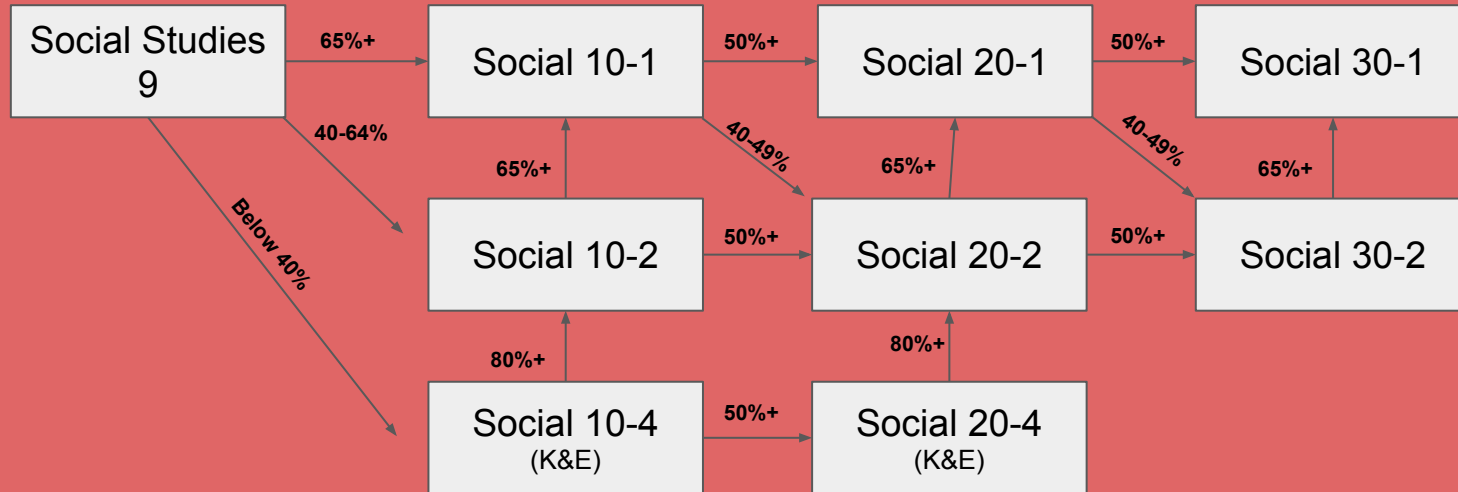
- 1	For students whose Grade 9 marks are 65% or higher
- 2	For students whose Grade 9 marks are between 40% and 64%
- 4	For students who need a modification of their course work



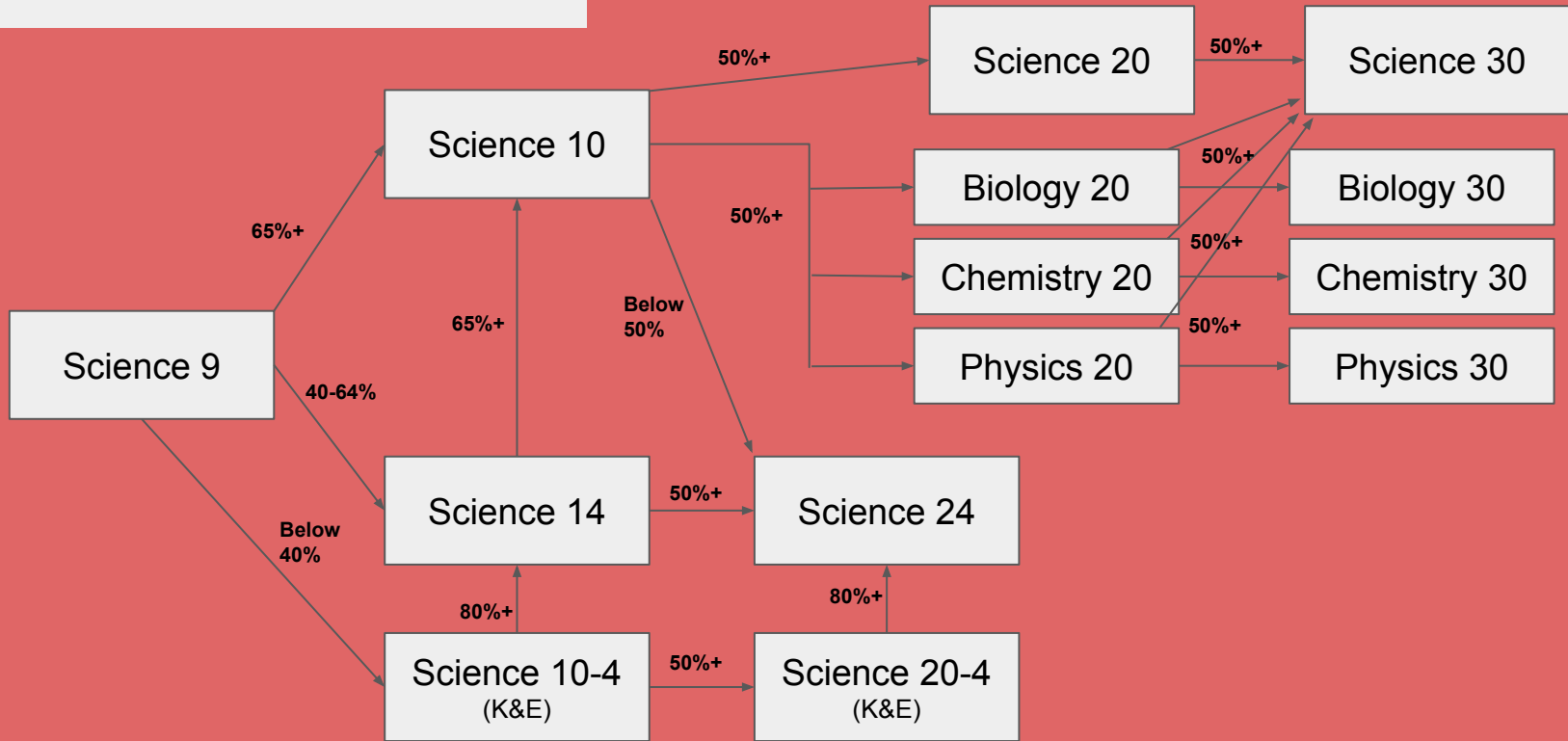
English



Social Studies



Science



French Immersion Programming



LCHS Bilingual Certificate Requirements

FRENCH LANGUAGE ARTS – 30 LEVEL (French Language Arts 30-1 ou 30-2)

AND

- An additional **30** French Immersion course credits
- At least **two** 30-level French Immersion courses
- A minimum **TOTAL** of 45 French Immersion credits

ÉTUDES SOCIALES – (Études sociales 30-1 ou 30-2)

MATHÉMATIQUES – (Maths 30-1 ou Maths 30-2)

SCIENCES – (Biologie 30, Chimie 30, ou Physique 30)

Sample Grade 10 Timetable

	8:34 - 10:02	10:09 - 11:33	12:20 - 1:44	1:51 - 3:15
Semester 1	English	PE	Math	Construction
Semester 2	CALM	Science	Art	Social Studies
	Foods			

What other things can I get involved in at LCHS?



First Aid Club

Creative Writing

G.S.A.

Robotics

Athletics

Student Council

Yearbook

Registration Process

- 1) Student Orientation to High School: March 11 - 25
- 2) Virtual Open House Available for Viewing on LCHS website: March 10
- 3) Live Cast Parent Orientation to High School: March 17 @ 6:30pm
- 4) Registration sessions at Junior High Schools: April 12 - 15
- 5) Non-feeder school registration: April 27 - 28 (4:00 - 7:00 pm)
- 6) Timetable Changes (by invitation only): June 2021
- 7) Information on how to access high school timetable: Summer 2021
- 8) Timetable changes (by appointment only): August 25
- 9) Grade 10 Staggered Entry Day: August 30
- 10) Classes commence for all students: September 1



2020-21 Grade 10 Team

- Assistant Principal: Mrs. Shelley Hamilton
- Counsellor: Mrs. Renee Drover



Learning Supports for Students

- Some students have received supports throughout their schooling such as extra time, quiet space, audio versions of tests, and scribes for written assignment and tests.
- If a student has had any of these supports, or if they have had an IPP/ISP, we want to ensure these supports are put into place for high school to maximize the student's learning potential.

Learning Supports for Students

- For students coming from our feeder schools who require learning supports, online transition meetings will be set up by the Junior High School Counsellor or Learning Support Teacher.
- If your student attends a school that is not a feeder school, please contact our Learning Support Teacher to arrange an online transition meeting.
- At this online meeting, please have copies of any **psychological assessments** your child has had, the most recent **IPP/ISP**, and a current **report card**.

Learning Supports for Students

If you have any questions, or would like to set up an online or in person meeting,

please contact:

Kerry Thiessen

Learning Support Teacher

780-986-2248

Role of School Counsellors

School counsellors support students with their high school programming and achievement of their diploma, certificate of achievement, and/or certificate of completion.

This support can be delivered via academic, personal/crisis, and career/post-secondary counselling.

Often we are the first point of contact when a student is missing classes, struggling with workload, or in apparent distress.

We work in collaboration with teachers, the grade administrator, parents, and community partners.

So what does that really look like?

- This could include helping students with:
 - Timetable changes
 - Planning high school courses
 - Exploring entrance requirements for post secondary programs
 - Coordinating meetings with teachers and students to support academic success
 - Developing time management skills, organization skills, or study skills
 - Developing coping strategies for various stressors (school, friends, family, etc.)
 - Support during times of crisis

Wellness Coach

- Implement skill-based and strength-based interventions for students at a universal, small group, and/or one to one level
- Help facilitate partnerships between home, school, and community agencies
- Bridge connections for families with community agencies, physicians, and medical personnel
- Collaborate with others so that services for students are integrated and complementary
- Provide resources for families and school staff
- Distance Learning students are able to access service. Referrals would go through Renee Drover.

Accessing services with the Wellness Coach

- Referrals from:
 - School Counsellors & teachers
 - Parents
 - Students
- Parental Consent is required for students under the age of 16

Contact:

Rachel Chapman, (B. CYC).
School Phone Number - 780-986-2248

Questions?

To Do:

- View the Virtual Open House
- Review Course Selection Handbook
- Review your Students Grade 9 marks to see what pathway (-1,-2, -4 etc.) is best for their Grade 10 core classes (English, Science, Social Studies, Math)
- Work with your student to map out a plan to fill 8 out 8 blocks in their schedule
 - Note: 4 blocks are filled from cores & the other 4 come from complementary programming which can also include PE 10 and CALM