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# Spring 2021 School Results Summary for Planning and Reporting

The following pages contain the tables and graphs that provide data for the school for the required and supplemental Alberta Education Assurance Measures used for planning and results reporting. Schools may use these in their plan/report to meet requirements and/or to provide additional information to help in interpreting the results.

Overall and detailed results can also be found in a variety of formats through the Extranet and Stakeholder File Exchange (SFX) applications:

## Standard Reports

There are three (3) standard PDF reports at the School Level:

- **School Report** – this report contains the most comprehensive information for each required and supplemental measure.
- **FNMI Report** – this report contains the school results for self-identified First Nations, Métis and Inuit students. Survey measures are not included in this report as survey responses are anonymous and self-identification cannot be applied to the data.
- **ESL Report** – this report contains the school results for English as Second Language. Survey measures are not included in this report as survey responses are anonymous.

## Excel Reports

These reports present the school data in a format that allows maximum flexibility in how schools may want to present their data in Education Plans and Annual Education Results Reports:

- **Excel Data Summary.xls** – this report has the school Overall Summary and the 5-year histories for each measure. It also includes the breakdown of the survey results by respondent group, the PAT and Diploma Exam Results Course by Course Summary with Measure Evaluation tables, and the evaluation of the 3-, 4- and 5- year High School Completion Rates (**NEW**).
- **FNMI Excel Data Summary.xls** – similar to the report above, but for the school results for self-identified First Nations, Métis and Inuit students.
- **ESL Excel Data Summary.xls** – similar to the Excel Data Summary, but for the school results for English as Second Language students.

**Spring 2021 Required Alberta Education Assurance Measures - Overall Summary**

| Assurance Domain               | Measure   | Leduc Composite High School |                  |                     | Alberta        |                  |                     | Measure Evaluation |             |            |
|--------------------------------|---|-----------------------------|------------------|---------------------|----------------|------------------|---------------------|--------------------|-------------|------------|
|                                |   | Current Result              | Prev Year Result | Prev 3 Year Average | Current Result | Prev Year Result | Prev 3 Year Average | Achievement        | Improvement | Overall    |
| Student Growth and Achievement | Student Learning Engagement   | 79.3                        | n/a              | n/a                 | 85.6           | n/a              | n/a                 | n/a                | n/a         | n/a        |
|                                | Citizenship   | 64.1                        | 66.7             | 68.8                | 83.2           | 83.3             | 83.0                | n/a                | n/a         | n/a        |
|                                | 3-year High School Completion   | 79.7                        | 79.3             | 79.9                | 83.4           | 80.3             | 79.6                | Intermediate       | Maintained  | Acceptable |
|                                | 5-year High School Completion   | 86.9                        | 84.5             | 83.9                | 86.2           | 85.3             | 84.8                | Intermediate       | Improved    | Good       |
|                                | PAT: Acceptable   | n/a                         | n/a              | n/a                 | n/a            | n/a              | 73.7                | n/a                | n/a         | n/a        |
|                                | PAT: Excellence   | n/a                         | n/a              | n/a                 | n/a            | n/a              | 20.3                | n/a                | n/a         | n/a        |
|                                | Diploma: Acceptable   | n/a                         | n/a              | 80.9                | n/a            | n/a              | 83.6                | n/a                | n/a         | n/a        |
| Diploma: Excellence            | n/a   | n/a                         | 19.4             | n/a                 | n/a            | 24.1             | n/a                 | n/a                | n/a         |            |
| Teaching & Leading             | Education Quality   | 82.9                        | 87.5             | 85.5                | 89.6           | 90.3             | 90.2                | n/a                | n/a         | n/a        |
| Learning Supports              | Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) | 75.0                        | n/a              | n/a                 | 87.8           | n/a              | n/a                 | n/a                | n/a         | n/a        |
|                                | Access to Supports and Services                                       | 77.8                        | n/a              | n/a                 | 82.6           | n/a              | n/a                 | n/a                | n/a         | n/a        |
| Governance                     | Parental Involvement  | 73.8                        | 66.3             | 72.1                | 79.5           | 81.8             | 81.4                | n/a                | n/a         | n/a        |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The 2020/21 administration of the AEA survey was a pilot. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures. In addition, participation in the survey was impacted by the COVID-19 pandemic. Evaluations have not been calculated as 2020/21 survey results are not comparable with other years.
3. Participation in the 2019/20 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
4. The "N/A" placeholder for the "Current Result" for PAT and Diploma Exam measures are included until results can be updated in the Fall.
5. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
6. Participation in the Provincial Achievement Tests and Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
7. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

**Measure Evaluation Reference (Required AEAMs)**

**Achievement Evaluation**

Achievement evaluation is based upon a comparison of Current Year data to a set of standards that remain consistent over time. The Standards are calculated by taking the 3-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the 5 achievement evaluation levels for each measure.

| Measure                       | Very Low     | Low           | Intermediate  | High          | Very High      |
|-------------------------------|--------------|---------------|---------------|---------------|----------------|
| Citizenship                   | 0.00 - 66.30 | 66.30 - 71.63 | 71.63 - 77.50 | 77.50 - 81.08 | 81.08 - 100.00 |
| 3-year High School Completion | 0.00 - 65.95 | 65.95 - 74.10 | 74.10 - 84.79 | 84.79 - 89.00 | 89.00 - 100.00 |
| 5-year High School Completion | 0.00 - 72.59 | 72.59 - 80.82 | 80.82 - 89.18 | 89.18 - 91.96 | 91.96 - 100.00 |
| PAT: Acceptable               | 0.00 - 66.07 | 66.07 - 70.32 | 70.32 - 79.81 | 79.81 - 84.64 | 84.64 - 100.00 |
| PAT: Excellence               | 0.00 - 9.97  | 9.97 - 13.44  | 13.44 - 19.56 | 19.56 - 25.83 | 25.83 - 100.00 |
| Diploma: Acceptable           | 0.00 - 71.45 | 71.45 - 78.34 | 78.34 - 84.76 | 84.76 - 87.95 | 87.95 - 100.00 |
| Diploma: Excellence           | 0.00 - 9.55  | 9.55 - 12.59  | 12.59 - 19.38 | 19.38 - 23.20 | 23.20 - 100.00 |
| Education Quality             | 0.00 - 80.94 | 80.94 - 84.23 | 84.23 - 87.23 | 87.23 - 89.60 | 89.60 - 100.00 |
| Parental Involvement          | 0.00 - 70.76 | 70.76 - 74.58 | 74.58 - 78.50 | 78.50 - 82.30 | 82.30 - 100.00 |

Notes:

- For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

**Improvement Table**

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the 5 improvement evaluation levels based upon the chi-square result.

| Evaluation Category    | Chi-Square Range                                |
|------------------------|---|
| Declined Significantly | 3.84 + (current < previous 3-year average)      |
| Declined               | 1.00 - 3.83 (current < previous 3-year average) |
| Maintained             | less than 1.00                                  |
| Improved               | 1.00 - 3.83 (current > previous 3-year average) |
| Improved Significantly | 3.84 + (current > previous 3-year average)      |

**Overall Evaluation Table**

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

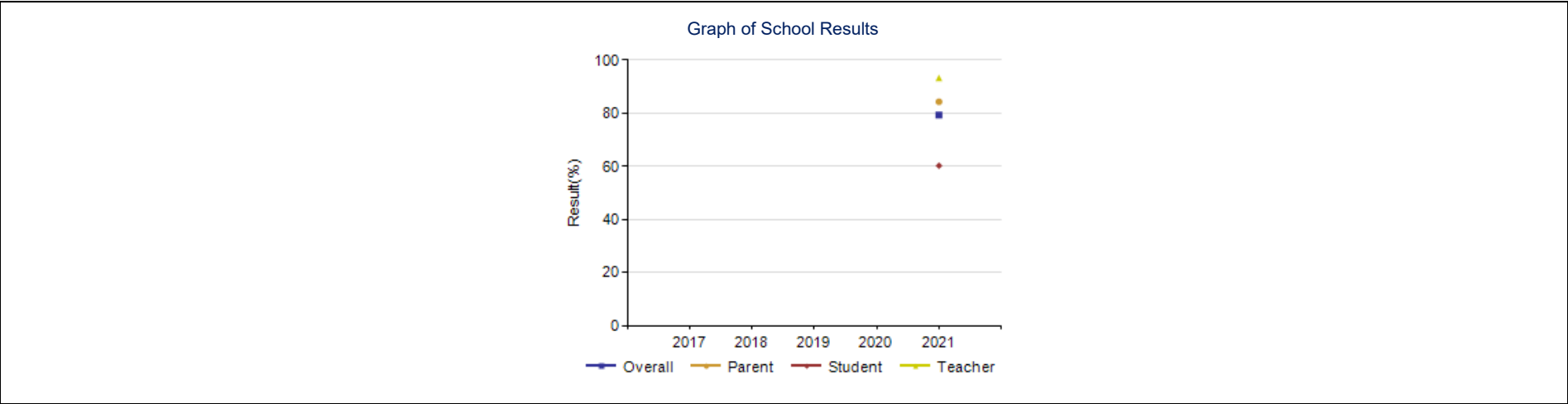
| Improvement            | Achievement |            |              |            |            |
|------------------------|-------------|------------|--------------|------------|------------|
|                        | Very High   | High       | Intermediate | Low        | Very Low   |
| Improved Significantly | Excellent   | Good       | Good         | Good       | Acceptable |
| Improved               | Excellent   | Good       | Good         | Acceptable | Issue      |
| Maintained             | Excellent   | Good       | Acceptable   | Issue      | Concern    |
| Declined               | Good        | Acceptable | Issue        | Issue      | Concern    |
| Declined Significantly | Acceptable  | Issue      | Issue        | Concern    | Concern    |

The following pages include tables and graphs that provide detailed data for the performance measures. Schools may include these under each measure/outcome to provide context and help in interpreting the results.

**Student Learning Engagement – Measure Details**

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

|         | School |     |      |     |      |     |      |     |      |     | Measure Evaluation |             |         | Authority |     |      |     |      |     |      |     |      |     | Province |      |      |     |      |     |      |     |      |     |     |     |         |      |
|---------|--------|-----|------|-----|------|-----|------|-----|------|-----|--------------------|-------------|---------|-----------|-----|------|-----|------|-----|------|-----|------|-----|----------|------|------|-----|------|-----|------|-----|------|-----|-----|-----|---------|------|
|         | 2017   |     | 2018 |     | 2019 |     | 2020 |     | 2021 |     | Achievement        | Improvement | Overall | 2017      |     | 2018 |     | 2019 |     | 2020 |     | 2021 |     | 2017     |      | 2018 |     | 2019 |     | 2020 |     | 2021 |     |     |     |         |      |
|         | N      | %   | N    | %   | N    | %   | N    | %   | N    | %   |                    |             |         | N         | %   | N    | %   | N    | %   | N    | %   | N    | %   | N        | %    | N    | %   | N    | %   | N    | %   | N    | %   | N   | %   |         |      |
| Overall | n/a    | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | 376 | 79.3               | n/a         | n/a     | n/a       | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | 3,693    | 83.5 | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a | n/a | 230,956 | 85.6 |
| Parent  | n/a    | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | 47  | 84.3               | n/a         | n/a     | n/a       | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | 535      | 86.1 | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a | n/a | 30,994  | 89.0 |
| Student | n/a    | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | 304 | 60.2               | n/a         | n/a     | n/a       | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | 2,633    | 67.7 | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a | n/a | 169,789 | 71.8 |
| Teacher | n/a    | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | 25  | 93.3               | n/a         | n/a     | n/a       | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | 525      | 96.7 | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a | n/a | 30,173  | 96.0 |

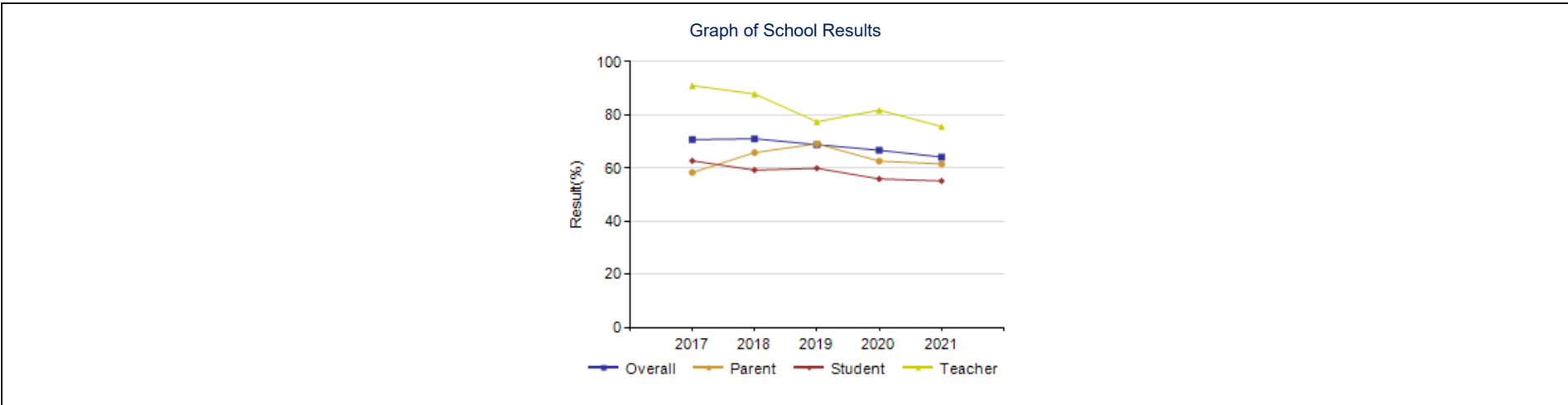


- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
  3. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

**Citizenship – Measure Details**

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

|         | School |      |      |      |      |      |      |      |      |      | Measure Evaluation |             |         | Authority |      |       |      |       |      |       |      |       |      | Province |      |         |      |         |      |         |      |         |      |
|---------|--------|------|------|------|------|------|------|------|------|------|--------------------|-------------|---------|-----------|------|-------|------|-------|------|-------|------|-------|------|----------|------|---------|------|---------|------|---------|------|---------|------|
|         | 2017   |      | 2018 |      | 2019 |      | 2020 |      | 2021 |      | Achievement        | Improvement | Overall | 2017      |      | 2018  |      | 2019  |      | 2020  |      | 2021  |      | 2017     |      | 2018    |      | 2019    |      | 2020    |      | 2021    |      |
|         | N      | %    | N    | %    | N    | %    | N    | %    | N    | %    |                    |             |         | N         | %    | N     | %    | N     | %    | N     | %    | N     | %    | N        | %    | N       | %    | N       | %    | N       | %    | N       | %    |
| Overall | 945    | 70.7 | 401  | 71.0 | 418  | 68.8 | 389  | 66.7 | 375  | 64.1 | n/a                | n/a         | n/a     | 7,246     | 79.4 | 3,748 | 79.3 | 3,834 | 79.4 | 4,052 | 79.8 | 3,692 | 80.1 | 299,972  | 83.7 | 253,727 | 83.0 | 265,614 | 82.9 | 264,413 | 83.3 | 230,843 | 83.2 |
| Parent  | 38     | 58.3 | 56   | 65.8 | 38   | 69.1 | 38   | 62.6 | 47   | 61.5 | n/a                | n/a         | n/a     | 458       | 75.6 | 536   | 74.1 | 490   | 75.7 | 549   | 76.2 | 533   | 75.6 | 32,863   | 82.7 | 35,482  | 81.7 | 35,247  | 81.9 | 36,891  | 82.4 | 30,905  | 81.4 |
| Student | 869    | 62.7 | 312  | 59.2 | 342  | 59.9 | 340  | 55.9 | 303  | 55.1 | n/a                | n/a         | n/a     | 6,260     | 67.9 | 2,646 | 69.4 | 2,767 | 69.9 | 2,949 | 69.9 | 2,633 | 71.2 | 235,647  | 74.4 | 185,623 | 73.9 | 197,090 | 73.5 | 193,577 | 73.8 | 169,741 | 74.1 |
| Teacher | 38     | 91.0 | 33   | 87.9 | 38   | 77.4 | 11   | 81.8 | 25   | 75.6 | n/a                | n/a         | n/a     | 528       | 94.9 | 566   | 94.3 | 577   | 92.7 | 554   | 93.4 | 526   | 93.4 | 31,462   | 94.0 | 32,622  | 93.4 | 33,277  | 93.2 | 33,945  | 93.6 | 30,197  | 94.1 |

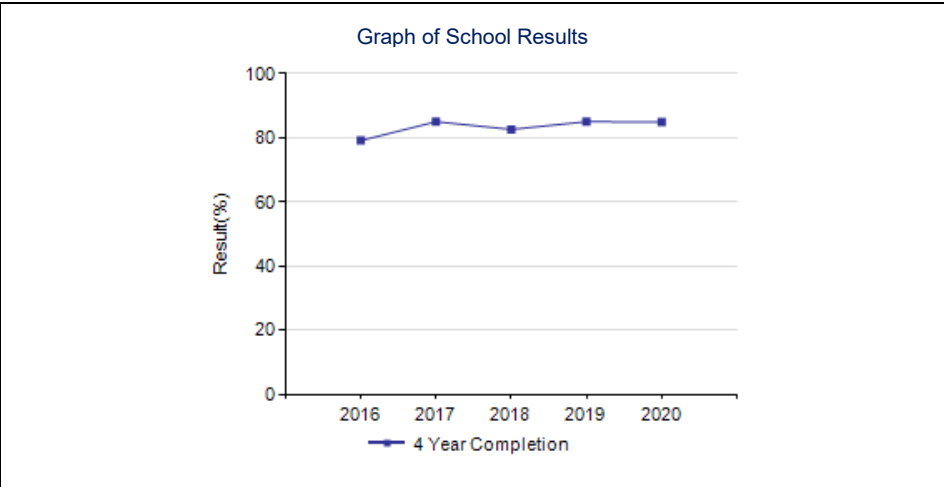
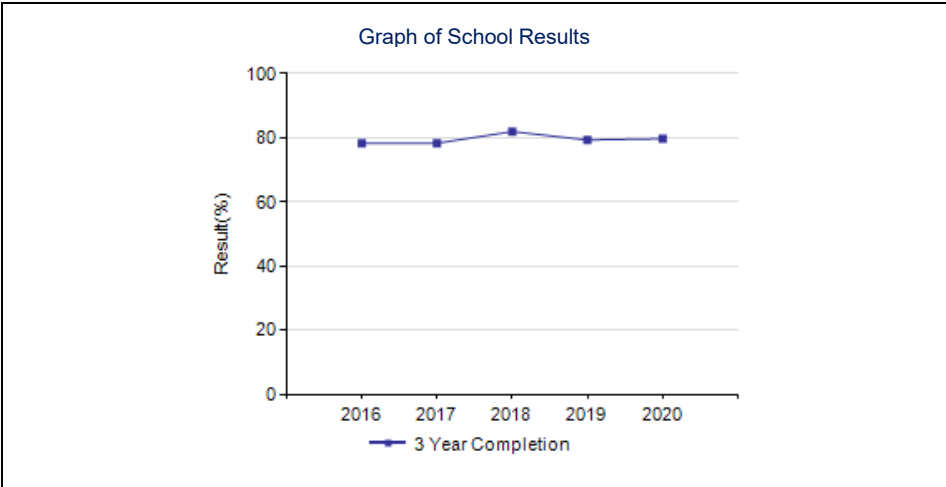


- Notes:
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  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic.
  3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2019/20. Caution should be used when interpreting trends over time.
  4. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
  5. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

**High School Completion Rate – Measure Details**

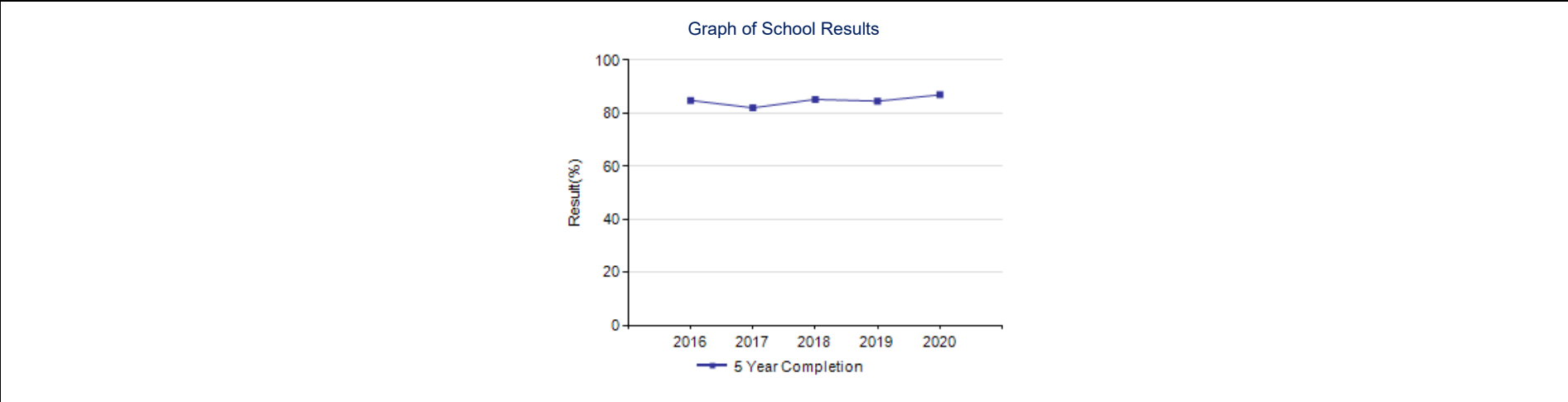
High School Completion Rate - percentages of students who completed high school within three, four and five years of entering Grade 10.

|                   | School |      |      |      |      |      |      |      |      |      | Measure Evaluation |             |            | Authority |      |      |      |      |      |      |      |      |      | Province |      |        |      |        |      |        |      |        |      |
|-------------------|--------|------|------|------|------|------|------|------|------|------|--------------------|-------------|------------|-----------|------|------|------|------|------|------|------|------|------|----------|------|--------|------|--------|------|--------|------|--------|------|
|                   | 2016   |      | 2017 |      | 2018 |      | 2019 |      | 2020 |      | Achievement        | Improvement | Overall    | 2016      |      | 2017 |      | 2018 |      | 2019 |      | 2020 |      | 2016     |      | 2017   |      | 2018   |      | 2019   |      | 2020   |      |
|                   | N      | %    | N    | %    | N    | %    | N    | %    | N    | %    |                    |             |            | N         | %    | N    | %    | N    | %    | N    | %    | N    | %    | N        | %    | N      | %    | N      | %    | N      | %    | N      | %    |
| 3 Year Completion | 289    | 78.2 | 280  | 78.3 | 325  | 81.9 | 306  | 79.3 | 347  | 79.7 | Intermediate       | Maintained  | Acceptable | 750       | 79.8 | 770  | 79.5 | 775  | 82.2 | 859  | 81.2 | 823  | 81.9 | 44,823   | 78.5 | 44,982 | 78.7 | 44,978 | 79.7 | 45,354 | 80.3 | 46,245 | 83.4 |
| 4 Year Completion | 252    | 79.1 | 286  | 85.0 | 278  | 82.6 | 325  | 85.0 | 305  | 84.9 | Intermediate       | Maintained  | Acceptable | 666       | 82.1 | 749  | 84.8 | 767  | 84.1 | 776  | 85.6 | 859  | 86.1 | 43,739   | 81.6 | 44,841 | 83.0 | 44,994 | 83.3 | 44,980 | 84.0 | 45,351 | 85.0 |
| 5 Year Completion | 262    | 84.8 | 251  | 82.0 | 286  | 85.2 | 277  | 84.5 | 324  | 86.9 | Intermediate       | Improved    | Good       | 682       | 86.3 | 667  | 84.3 | 749  | 86.1 | 768  | 86.2 | 775  | 87.0 | 44,191   | 83.6 | 43,736 | 83.8 | 44,842 | 85.2 | 44,988 | 85.3 | 44,972 | 86.2 |



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
  3. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.
  4. Participation in the 2019/20 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
  5. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

High School Completion Rate – Measure Details

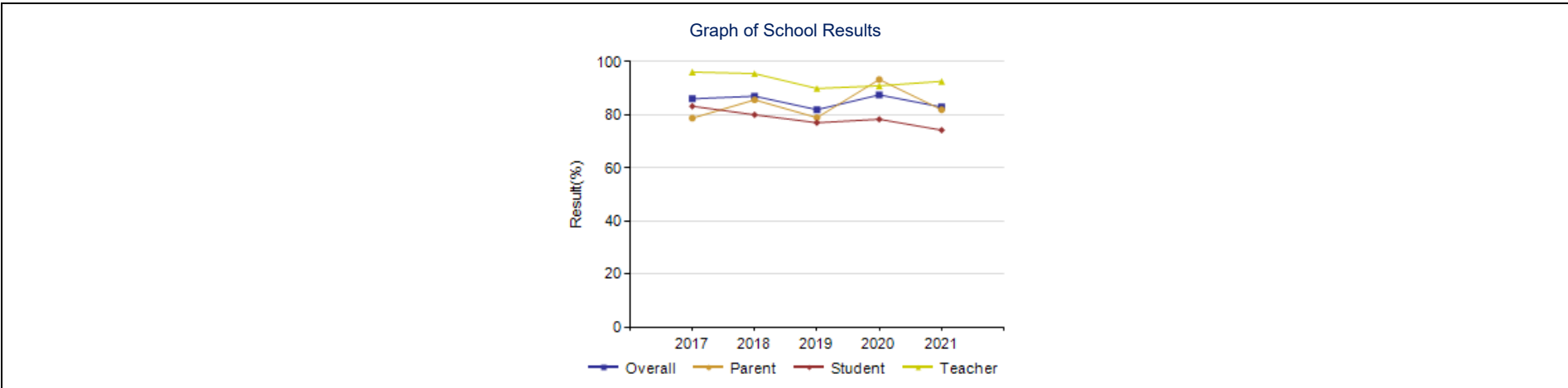


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  - 3. Participation in the 2019/20 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
  - 4. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

**Education Quality – Measure Details**

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

|         | School |      |      |      |      |      |      |      |      |      | Measure Evaluation |             |         | Authority |      |       |      |       |      |       |      |       |      | Province |      |         |      |         |      |         |      |         |      |
|---------|--------|------|------|------|------|------|------|------|------|------|--------------------|-------------|---------|-----------|------|-------|------|-------|------|-------|------|-------|------|----------|------|---------|------|---------|------|---------|------|---------|------|
|         | 2017   |      | 2018 |      | 2019 |      | 2020 |      | 2021 |      | Achievement        | Improvement | Overall | 2017      |      | 2018  |      | 2019  |      | 2020  |      | 2021  |      | 2017     |      | 2018    |      | 2019    |      | 2020    |      | 2021    |      |
|         | N      | %    | N    | %    | N    | %    | N    | %    | N    | %    |                    |             |         | N         | %    | N     | %    | N     | %    | N     | %    | N     | %    | N        | %    | N       | %    | N       | %    | N       | %    | N       | %    |
| Overall | 949    | 86.0 | 402  | 87.0 | 419  | 81.9 | 390  | 87.5 | 376  | 82.9 | n/a                | n/a         | n/a     | 7,255     | 88.8 | 3,755 | 88.8 | 3,836 | 88.6 | 4,055 | 89.1 | 3,695 | 88.4 | 300,253  | 90.1 | 254,026 | 90.0 | 265,841 | 90.2 | 264,623 | 90.3 | 230,814 | 89.6 |
| Parent  | 38     | 78.7 | 56   | 85.6 | 38   | 78.9 | 38   | 93.3 | 47   | 81.9 | n/a                | n/a         | n/a     | 458       | 84.9 | 536   | 84.5 | 490   | 83.2 | 549   | 85.3 | 535   | 85.1 | 32,880   | 86.4 | 35,499  | 86.0 | 35,262  | 86.4 | 36,907  | 86.7 | 31,024  | 86.7 |
| Student | 873    | 83.2 | 313  | 80.0 | 343  | 77.0 | 341  | 78.3 | 304  | 74.2 | n/a                | n/a         | n/a     | 6,268     | 84.5 | 2,650 | 85.3 | 2,769 | 86.2 | 2,951 | 85.8 | 2,634 | 84.4 | 235,901  | 88.1 | 185,888 | 88.2 | 197,282 | 88.1 | 193,763 | 87.8 | 169,589 | 86.3 |
| Teacher | 38     | 96.1 | 33   | 95.5 | 38   | 89.9 | 11   | 90.9 | 25   | 92.6 | n/a                | n/a         | n/a     | 529       | 97.1 | 569   | 96.6 | 577   | 96.3 | 555   | 96.4 | 526   | 95.7 | 31,472   | 95.9 | 32,639  | 95.8 | 33,297  | 96.1 | 33,953  | 96.4 | 30,201  | 95.7 |



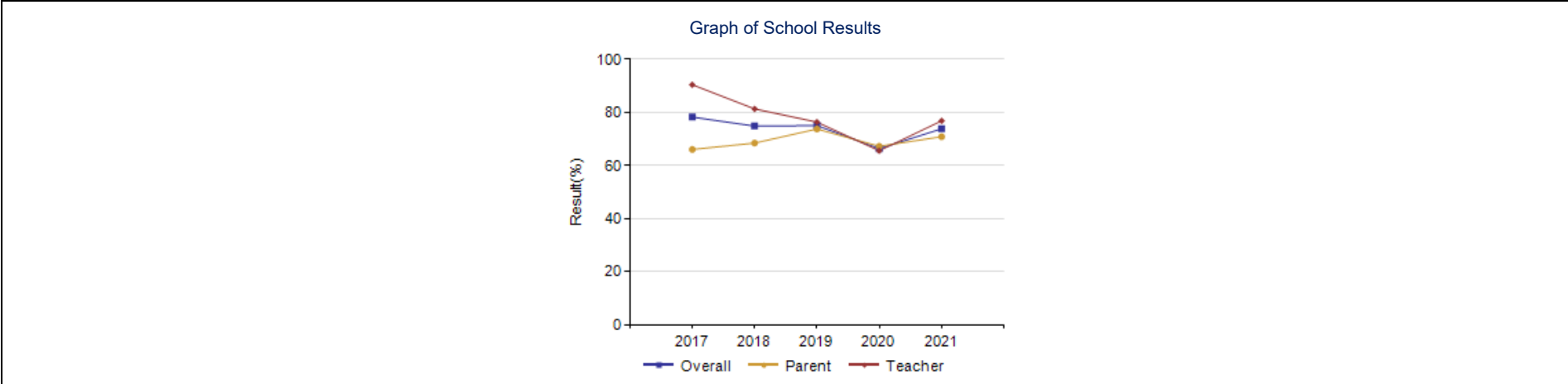
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  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



**Parental Involvement – Measure Details**

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

|         | School |      |      |      |      |      |      |      |      |      | Measure Evaluation |             |         | Authority |      |       |      |       |      |       |      |       |      | Province |      |        |      |        |      |        |      |        |      |
|---------|--------|------|------|------|------|------|------|------|------|------|--------------------|-------------|---------|-----------|------|-------|------|-------|------|-------|------|-------|------|----------|------|--------|------|--------|------|--------|------|--------|------|
|         | 2017   |      | 2018 |      | 2019 |      | 2020 |      | 2021 |      | Achievement        | Improvement | Overall | 2017      |      | 2018  |      | 2019  |      | 2020  |      | 2021  |      | 2017     |      | 2018   |      | 2019   |      | 2020   |      | 2021   |      |
|         | N      | %    | N    | %    | N    | %    | N    | %    | N    | %    |                    |             |         | N         | %    | N     | %    | N     | %    | N     | %    | N     | %    | N        | %    | N      | %    | N      | %    | N      | %    | N      | %    |
| Overall | 76     | 78.2 | 88   | 74.8 | 76   | 75.0 | 49   | 66.3 | 72   | 73.8 | n/a                | n/a         | n/a     | 973       | 79.6 | 1,096 | 80.0 | 1,064 | 78.7 | 1,099 | 78.5 | 1,056 | 76.3 | 63,905   | 81.2 | 67,509 | 81.2 | 68,116 | 81.3 | 70,377 | 81.8 | 60,919 | 79.5 |
| Parent  | 38     | 66.0 | 56   | 68.4 | 38   | 73.7 | 38   | 67.2 | 47   | 70.8 | n/a                | n/a         | n/a     | 446       | 68.9 | 533   | 69.2 | 488   | 68.0 | 546   | 67.0 | 533   | 65.3 | 32,505   | 73.9 | 34,998 | 73.4 | 34,944 | 73.6 | 36,556 | 73.9 | 30,886 | 72.2 |
| Teacher | 38     | 90.4 | 32   | 81.3 | 38   | 76.3 | 11   | 65.5 | 25   | 76.8 | n/a                | n/a         | n/a     | 527       | 90.3 | 563   | 90.7 | 576   | 89.5 | 553   | 90.0 | 523   | 87.3 | 31,400   | 88.5 | 32,511 | 88.9 | 33,172 | 89.0 | 33,821 | 89.6 | 30,033 | 86.8 |

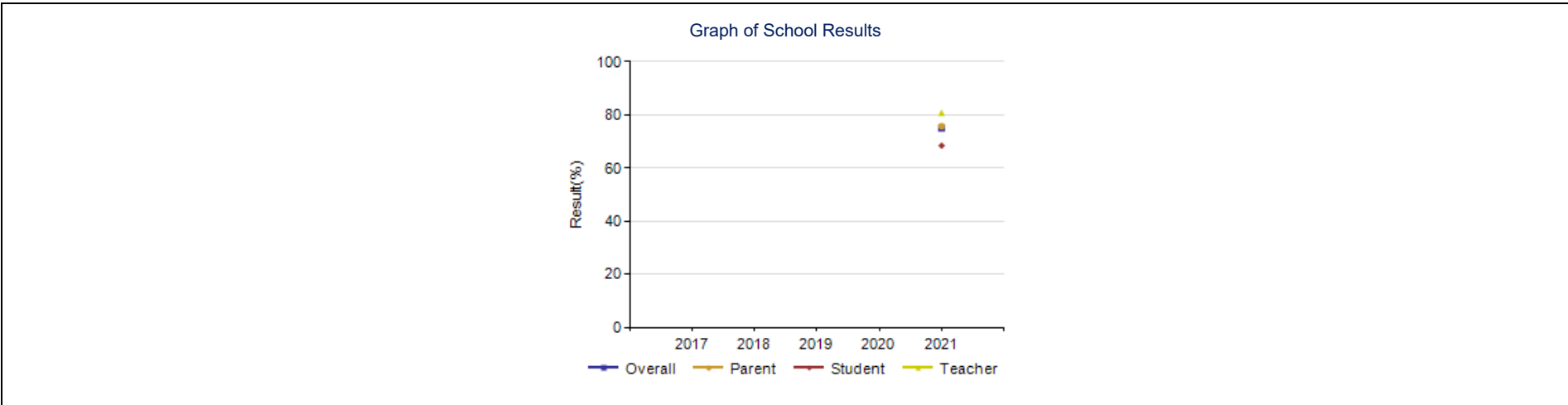


- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

**Welcoming, Caring, Respectful and Safe Learning Environments – Measure Details**

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

|         | School |     |      |     |      |     |      |     |      |     | Authority          |             |         |      |     |      |     |      |     |      | Province |      |     |      |     |      |     |      |     |      |     |      |     |         |         |      |
|---------|--------|-----|------|-----|------|-----|------|-----|------|-----|--------------------|-------------|---------|------|-----|------|-----|------|-----|------|----------|------|-----|------|-----|------|-----|------|-----|------|-----|------|-----|---------|---------|------|
|         | 2017   |     | 2018 |     | 2019 |     | 2020 |     | 2021 |     | Measure Evaluation |             |         | 2017 |     | 2018 |     | 2019 |     | 2020 |          | 2021 |     | 2017 |     | 2018 |     | 2019 |     | 2020 |     | 2021 |     |         |         |      |
|         | N      | %   | N    | %   | N    | %   | N    | %   | N    | %   | Achievement        | Improvement | Overall | N    | %   | N    | %   | N    | %   | N    | %        | N    | %   | N    | %   | N    | %   | N    | %   | N    | %   |      |     |         |         |      |
| Overall | n/a    | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | 376 | 75.0               | n/a         | n/a     | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a      | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | 231,091 | 87.8    |      |
| Parent  | n/a    | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | 47  | 75.7               | n/a         | n/a     | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a      | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a     | 30,980  | 88.2 |
| Student | n/a    | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | 304 | 68.4               | n/a         | n/a     | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a      | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a     | 169,900 | 79.8 |
| Teacher | n/a    | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | 25  | 80.8               | n/a         | n/a     | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a      | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a     | 30,211  | 95.3 |

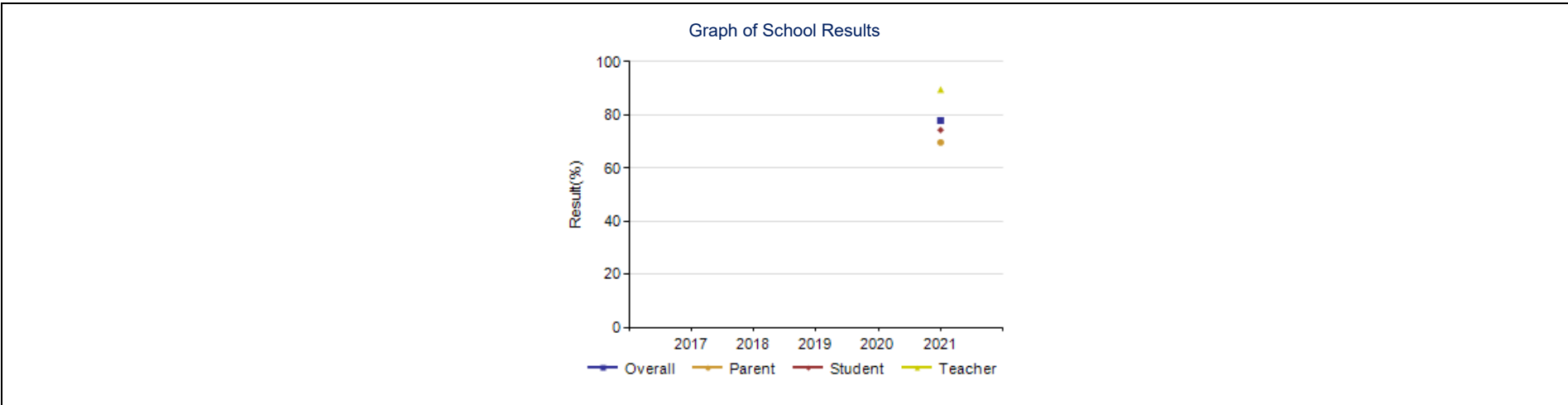


- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

**Access to Supports & Services – Measure Details**

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

|         | School |     |      |     |      |     |      |     |      |     | Measure Evaluation |             |         | Authority |     |      |     |      |     |      |     |      |     | Province |      |      |     |      |     |      |     |      |     |     |     |         |      |
|---------|--------|-----|------|-----|------|-----|------|-----|------|-----|--------------------|-------------|---------|-----------|-----|------|-----|------|-----|------|-----|------|-----|----------|------|------|-----|------|-----|------|-----|------|-----|-----|-----|---------|------|
|         | 2017   |     | 2018 |     | 2019 |     | 2020 |     | 2021 |     | Achievement        | Improvement | Overall | 2017      |     | 2018 |     | 2019 |     | 2020 |     | 2021 |     | 2017     |      | 2018 |     | 2019 |     | 2020 |     | 2021 |     |     |     |         |      |
|         | N      | %   | N    | %   | N    | %   | N    | %   | N    | %   |                    |             |         | N         | %   | N    | %   | N    | %   | N    | %   | N    | %   | N        | %    | N    | %   | N    | %   | N    | %   | N    | %   |     |     |         |      |
| Overall | n/a    | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | 376 | 77.8               | n/a         | n/a     | n/a       | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | 3,694    | 81.9 | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a | n/a | 230,761 | 82.6 |
| Parent  | n/a    | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | 47  | 69.6               | n/a         | n/a     | n/a       | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | 535      | 74.7 | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a | n/a | 30,936  | 78.9 |
| Student | n/a    | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | 304 | 74.3               | n/a         | n/a     | n/a       | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | 2,633    | 81.4 | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a | n/a | 169,631 | 80.2 |
| Teacher | n/a    | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | 25  | 89.6               | n/a         | n/a     | n/a       | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | 526      | 89.5 | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a  | n/a | n/a | n/a | 30,194  | 88.7 |



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

**Supplemental Alberta Education Assurance Measures - Overall Summary**

| Measure                                    | Leduc Composite High School |                  |                     | Alberta        |                  |                     | Measure Evaluation |             |            |
|--|-----------------------------|------------------|---------------------|----------------|------------------|---------------------|--------------------|-------------|------------|
|  | Current Result              | Prev Year Result | Prev 3 Year Average | Current Result | Prev Year Result | Prev 3 Year Average | Achievement        | Improvement | Overall    |
| Diploma Exam Participation Rate (4+ Exams) | n/a                         | 54.3             | 52.0                | n/a            | 56.6             | 56.4                | n/a                | n/a         | n/a        |
| Drop Out Rate                              | 2.1                         | 2.5              | 2.0                 | 2.6            | 2.7              | 2.6                 | Very High          | Maintained  | Excellent  |
| Program of Studies                         | 85.0                        | 86.6             | 84.9                | 81.9           | 82.4             | 82.1                | n/a                | n/a         | n/a        |
| Rutherford Scholarship Eligibility Rate    | 60.1                        | 64.7             | 58.0                | 68.0           | 66.6             | 64.9                | Intermediate       | Maintained  | Acceptable |
| Safe and Caring                            | 80.6                        | 80.2             | 81.6                | 90.0           | 89.4             | 89.1                | n/a                | n/a         | n/a        |
| School Improvement                         | 69.2                        | 58.5             | 70.7                | 81.4           | 81.5             | 81.0                | n/a                | n/a         | n/a        |
| Transition Rate (6 yr)                     | 51.3                        | 47.0             | 50.5                | 60.0           | 60.3             | 59.5                | Intermediate       | Maintained  | Acceptable |
| Work Preparation                           | 78.8                        | 81.4             | 75.8                | 85.7           | 84.1             | 83.2                | n/a                | n/a         | n/a        |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Only supplemental measures with Achievement standards are included in the Supplemental AEAMs – Overall Summary.
3. Participation in the 2020/21 AEA survey was impacted by the COVID-19 pandemic. Evaluations have not been calculated as 2020/21 survey results are not comparable with other years.
4. Participation in the Provincial Achievement Tests and Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

**Measure Evaluation Reference (Supplemental AEAMs)**

**Achievement Evaluation**

Achievement evaluation is based upon a comparison of Current Year data to a set of standards that remain consistent over time. The Standards are calculated by taking the 3-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the 5 achievement evaluation levels for each measure.

| Measure                                    | Very Low      | Low           | Intermediate  | High          | Very High      |
|--|---------------|---------------|---------------|---------------|----------------|
| 4-year High School Completion              | 0.00 - 71.57  | 71.57 - 78.63 | 78.63 - 87.93 | 87.93 - 91.45 | 91.45 - 100.00 |
| Diploma Exam Participation Rate (4+ Exams) | 0.00 - 36.23  | 36.23 - 41.92 | 41.92 - 58.66 | 58.66 - 71.19 | 71.19 - 100.00 |
| Drop Out Rate                              | 100.00 - 9.40 | 9.40 - 6.90   | 6.90 - 4.27   | 4.27 - 2.79   | 2.79 - 0.00    |
| Program of Studies                         | 0.00 - 66.31  | 66.31 - 72.65 | 72.65 - 78.43 | 78.43 - 81.59 | 81.59 - 100.00 |
| Rutherford Scholarship Eligibility Rate    | 0.00 - 47.98  | 47.98 - 55.78 | 55.78 - 68.95 | 68.95 - 74.96 | 74.96 - 100.00 |
| Safe and Caring                            | 0.00 - 77.62  | 77.62 - 81.05 | 81.05 - 84.50 | 84.50 - 88.03 | 88.03 - 100.00 |
| School Improvement                         | 0.00 - 65.25  | 65.25 - 70.85 | 70.85 - 76.28 | 76.28 - 80.41 | 80.41 - 100.00 |
| Transition Rate (4 yr)                     | 0.00 - 21.98  | 21.98 - 30.52 | 30.52 - 44.34 | 44.34 - 61.50 | 61.50 - 100.00 |
| Transition Rate (6 yr)                     | 0.00 - 35.49  | 35.49 - 49.47 | 49.47 - 62.88 | 62.88 - 72.76 | 72.76 - 100.00 |
| Work Preparation                           | 0.00 - 66.92  | 66.92 - 72.78 | 72.78 - 77.78 | 77.78 - 86.13 | 86.13 - 100.00 |

**Notes:**

- For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
- Drop Out Rate measure: As "Drop Out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.

**Improvement Table**

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the 5 improvement evaluation levels based upon the chi-square result.

| Evaluation Category    | Chi-Square Range                                |
|------------------------|---|
| Declined Significantly | 3.84 + (current < previous 3-year average)      |
| Declined               | 1.00 - 3.83 (current < previous 3-year average) |
| Maintained             | less than 1.00                                  |
| Improved               | 1.00 - 3.83 (current > previous 3-year average) |
| Improved Significantly | 3.84 + (current > previous 3-year average)      |

**Overall Evaluation Table**

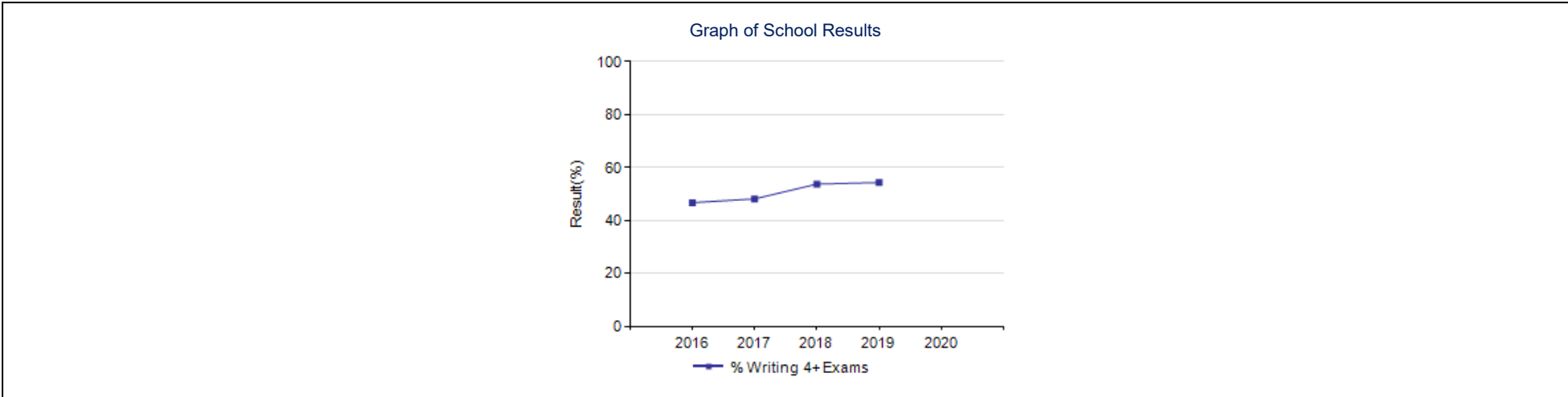
The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

| Improvement            | Achievement |            |              |            |            |
|------------------------|-------------|------------|--------------|------------|------------|
|                        | Very High   | High       | Intermediate | Low        | Very Low   |
| Improved Significantly | Excellent   | Good       | Good         | Good       | Acceptable |
| Improved               | Excellent   | Good       | Good         | Acceptable | Issue      |
| Maintained             | Excellent   | Good       | Acceptable   | Issue      | Concern    |
| Declined               | Good        | Acceptable | Issue        | Issue      | Concern    |
| Declined Significantly | Acceptable  | Issue      | Issue        | Concern    | Concern    |

**Diploma Examination Participation Rate – Measure Details**

Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school.

|                           | School      |             |             |             |            | Measure Evaluation |             |         | Authority   |             |             |             |            | Province      |               |               |               |               |
|---------------------------|-------------|-------------|-------------|-------------|------------|--------------------|-------------|---------|-------------|-------------|-------------|-------------|------------|---------------|---------------|---------------|---------------|---------------|
|                           | 2016        | 2017        | 2018        | 2019        | 2020       | Achievement        | Improvement | Overall | 2016        | 2017        | 2018        | 2019        | 2020       | 2016          | 2017          | 2018          | 2019          | 2020          |
| <b>N</b>                  | <b>289</b>  | <b>280</b>  | <b>325</b>  | <b>306</b>  | <b>347</b> | n/a                | n/a         | n/a     | <b>750</b>  | <b>770</b>  | <b>775</b>  | <b>859</b>  | <b>823</b> | <b>44,823</b> | <b>44,982</b> | <b>44,978</b> | <b>45,354</b> | <b>46,245</b> |
| % Writing 0 Exams         | 13.4        | 14.4        | 10.3        | 9.7         | n/a        | n/a                | n/a         | n/a     | 14.1        | 13.5        | 11.5        | 11.8        | n/a        | 14.6          | 14.4          | 13.9          | 13.9          | n/a           |
| % Writing 1+ Exams        | 86.6        | 85.6        | 89.7        | 90.3        | n/a        | n/a                | n/a         | n/a     | 85.9        | 86.5        | 88.5        | 88.2        | n/a        | 85.4          | 85.6          | 86.1          | 86.1          | n/a           |
| % Writing 2+ Exams        | 83.5        | 82.7        | 87.9        | 86.6        | n/a        | n/a                | n/a         | n/a     | 83.4        | 83.6        | 86.4        | 85.7        | n/a        | 82.3          | 82.7          | 83.3          | 83.3          | n/a           |
| % Writing 3+ Exams        | 60.5        | 59.0        | 67.8        | 68.0        | n/a        | n/a                | n/a         | n/a     | 64.3        | 62.2        | 66.9        | 68.8        | n/a        | 65.5          | 66.5          | 67.1          | 67.1          | n/a           |
| <b>% Writing 4+ Exams</b> | <b>46.7</b> | <b>48.1</b> | <b>53.7</b> | <b>54.3</b> | <b>n/a</b> | n/a                | n/a         | n/a     | <b>52.5</b> | <b>51.6</b> | <b>54.7</b> | <b>57.4</b> | <b>n/a</b> | <b>55.2</b>   | <b>56.0</b>   | <b>56.6</b>   | <b>56.6</b>   | <b>n/a</b>    |
| % Writing 5+ Exams        | 27.2        | 33.5        | 31.7        | 36.0        | n/a        | n/a                | n/a         | n/a     | 32.9        | 37.2        | 35.4        | 39.7        | n/a        | 37.7          | 38.0          | 38.8          | 38.3          | n/a           |
| % Writing 6+ Exams        | 9.5         | 13.5        | 5.7         | 12.0        | n/a        | n/a                | n/a         | n/a     | 13.7        | 15.5        | 13.5        | 16.9        | n/a        | 13.7          | 14.0          | 14.3          | 13.7          | n/a           |



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. Participation in the Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
  3. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
  4. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.
  5. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

**Diploma Examination Participation Rate – Measure Details**

Percentage of students writing 1 or more Diploma Examinations by the end of their 3rd year of high school, by course and subject.

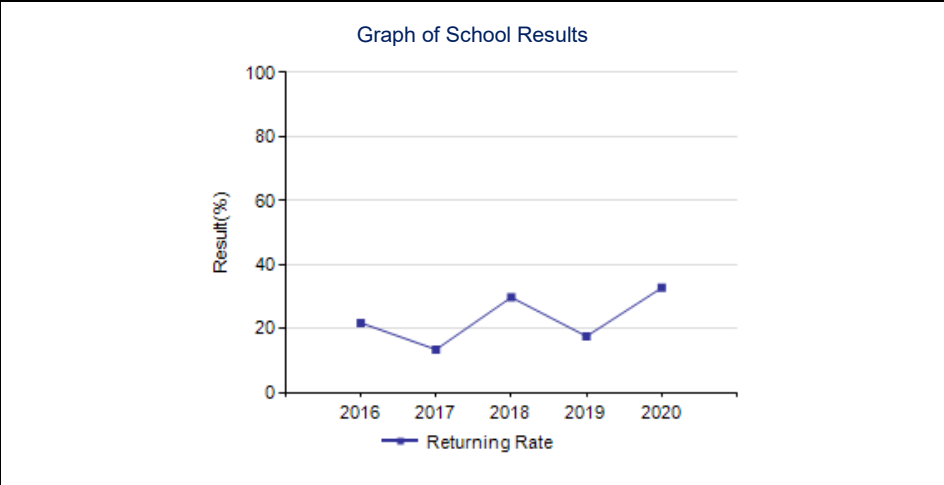
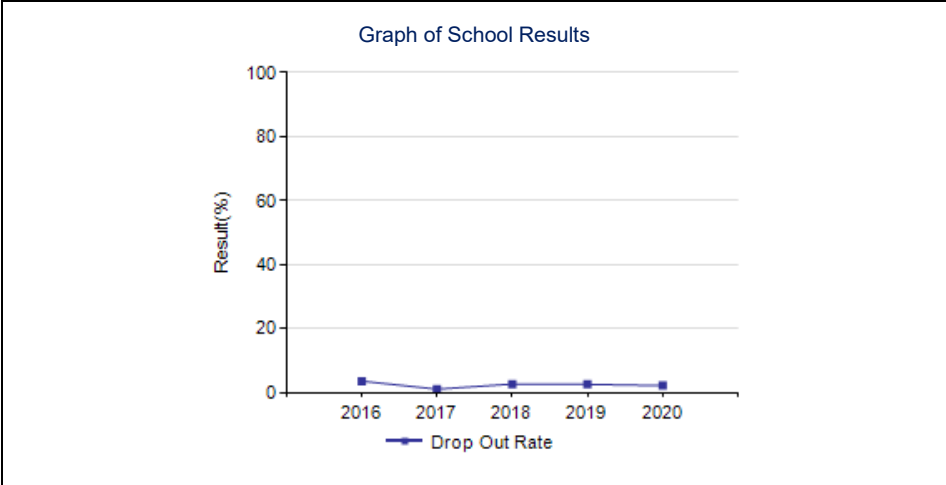
|   | School      |             |             |             |            | Authority   |             |             |             |            | Province      |               |               |               |               |
|---|-------------|-------------|-------------|-------------|------------|-------------|-------------|-------------|-------------|------------|---------------|---------------|---------------|---------------|---------------|
|   | 2016        | 2017        | 2018        | 2019        | 2020       | 2016        | 2017        | 2018        | 2019        | 2020       | 2016          | 2017          | 2018          | 2019          | 2020          |
| <b>N</b>  | <b>289</b>  | <b>280</b>  | <b>325</b>  | <b>306</b>  | <b>347</b> | <b>750</b>  | <b>770</b>  | <b>775</b>  | <b>859</b>  | <b>823</b> | <b>44,823</b> | <b>44,982</b> | <b>44,978</b> | <b>45,354</b> | <b>46,245</b> |
| English Language Arts 30-1                      | 44.3        | 48.2        | 53.2        | 53.3        | n/a        | 43.3        | 46.2        | 51.4        | 49.5        | n/a        | 54.2          | 55.3          | 56.6          | 55.9          | n/a           |
| English Language Arts 30-2                      | 40.5        | 35.7        | 32.9        | 32.7        | n/a        | 40.7        | 38.1        | 34.7        | 35.7        | n/a        | 28.8          | 29.0          | 27.9          | 29.0          | n/a           |
| <b>Total of 1 or more English Diploma Exams</b> | <b>83.0</b> | <b>81.4</b> | <b>84.9</b> | <b>85.3</b> | <b>n/a</b> | <b>82.0</b> | <b>82.6</b> | <b>84.0</b> | <b>83.8</b> | <b>n/a</b> | <b>80.5</b>   | <b>81.3</b>   | <b>81.5</b>   | <b>81.7</b>   | <b>n/a</b>    |
| Social Studies 30-1                             | 41.2        | 44.6        | 48.0        | 42.5        | n/a        | 40.0        | 41.8        | 43.7        | 41.3        | n/a        | 45.4          | 45.2          | 45.2          | 44.3          | n/a           |
| Social Studies 30-2                             | 41.5        | 37.1        | 40.3        | 41.8        | n/a        | 43.2        | 41.8        | 43.1        | 42.6        | n/a        | 36.0          | 36.6          | 37.3          | 38.0          | n/a           |
| <b>Total of 1 or more Social Diploma Exams</b>  | <b>82.4</b> | <b>81.1</b> | <b>87.1</b> | <b>83.7</b> | <b>n/a</b> | <b>82.7</b> | <b>82.7</b> | <b>85.7</b> | <b>83.6</b> | <b>n/a</b> | <b>80.7</b>   | <b>81.2</b>   | <b>81.8</b>   | <b>81.7</b>   | <b>n/a</b>    |
| Pure Mathematics 30                             | 0.0         | 0.0         | 0.0         | 0.0         | n/a        | 0.0         | 0.0         | 0.0         | 0.0         | n/a        | 0.0           | 0.0           | 0.0           | 0.0           | n/a           |
| Applied Mathematics 30                          | 0.0         | 0.0         | 0.0         | 0.0         | n/a        | 0.0         | 0.0         | 0.0         | 0.0         | n/a        | 0.0           | 0.0           | 0.0           | 0.0           | n/a           |
| Mathematics 30-1                                | 23.9        | 26.1        | 30.2        | 32.4        | n/a        | 30.5        | 28.7        | 28.9        | 28.9        | n/a        | 36.6          | 35.7          | 36.7          | 35.4          | n/a           |
| Mathematics 30-2                                | 24.9        | 25.7        | 31.4        | 29.7        | n/a        | 24.4        | 25.7        | 31.7        | 32.9        | n/a        | 23.8          | 25.2          | 25.0          | 26.1          | n/a           |
| <b>Total of 1 or more Math Diploma Exams</b>    | <b>47.8</b> | <b>50.0</b> | <b>58.8</b> | <b>58.5</b> | <b>n/a</b> | <b>54.3</b> | <b>52.7</b> | <b>59.1</b> | <b>59.3</b> | <b>n/a</b> | <b>58.6</b>   | <b>58.9</b>   | <b>59.6</b>   | <b>59.3</b>   | <b>n/a</b>    |
| Biology 30                                      | 33.2        | 41.1        | 39.1        | 44.8        | n/a        | 34.7        | 39.7        | 38.3        | 41.7        | n/a        | 40.9          | 42.0          | 42.9          | 42.4          | n/a           |
| Chemistry 30                                    | 21.8        | 24.3        | 21.8        | 28.1        | n/a        | 29.9        | 29.5        | 28.8        | 28.2        | n/a        | 35.7          | 35.3          | 36.0          | 35.2          | n/a           |
| Physics 30                                      | 12.8        | 13.9        | 10.5        | 13.7        | n/a        | 17.9        | 18.2        | 16.4        | 16.5        | n/a        | 19.4          | 18.8          | 18.8          | 17.7          | n/a           |
| Science 30                                      | 26.3        | 22.1        | 27.4        | 26.8        | n/a        | 21.7        | 20.6        | 24.4        | 31.5        | n/a        | 15.8          | 17.0          | 17.1          | 18.2          | n/a           |
| <b>Total of 1 or more Science Diploma Exams</b> | <b>56.4</b> | <b>55.4</b> | <b>61.2</b> | <b>64.1</b> | <b>n/a</b> | <b>59.3</b> | <b>58.1</b> | <b>61.5</b> | <b>64.7</b> | <b>n/a</b> | <b>60.8</b>   | <b>61.6</b>   | <b>62.1</b>   | <b>62.1</b>   | <b>n/a</b>    |
| Français 30-1                                   | 0.0         | 0.0         | 0.0         | 0.0         | n/a        | 0.1         | 0.0         | 0.0         | 0.0         | n/a        | 0.3           | 0.3           | 0.3           | 0.3           | n/a           |
| French Language Arts 30                         | 0.0         | 5.7         | 0.3         | 1.0         | n/a        | 5.5         | 7.8         | 4.8         | 7.3         | n/a        | 2.8           | 3.0           | 2.7           | 2.6           | n/a           |
| <b>Total of 1 or more French Diploma Exams</b>  | <b>0.0</b>  | <b>5.7</b>  | <b>0.3</b>  | <b>1.0</b>  | <b>n/a</b> | <b>5.6</b>  | <b>7.8</b>  | <b>4.8</b>  | <b>7.3</b>  | <b>n/a</b> | <b>3.1</b>    | <b>3.3</b>    | <b>3.0</b>    | <b>2.9</b>    | <b>n/a</b>    |

- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. Participation in the Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
  3. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
  4. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.
  5. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

**Drop Out Rate – Measure Details**

Drop Out Rate - annual dropout rate of students aged 14 to 18

|                | School |      |      |      |      |      |      |      |       |      | Measure Evaluation |             |           | Authority |      |       |      |       |      |       |      |       |      | Province |      |         |      |         |      |         |      |         |      |
|----------------|--------|------|------|------|------|------|------|------|-------|------|--------------------|-------------|-----------|-----------|------|-------|------|-------|------|-------|------|-------|------|----------|------|---------|------|---------|------|---------|------|---------|------|
|                | 2016   |      | 2017 |      | 2018 |      | 2019 |      | 2020  |      | Achievement        | Improvement | Overall   | 2016      |      | 2017  |      | 2018  |      | 2019  |      | 2020  |      | 2016     |      | 2017    |      | 2018    |      | 2019    |      | 2020    |      |
|                | N      | %    | N    | %    | N    | %    | N    | %    | N     | %    |                    |             |           | N         | %    | N     | %    | N     | %    | N     | %    | N     | %    | N        | %    | N       | %    | N       | %    | N       | %    | N       | %    |
| Drop Out Rate  | 847    | 3.5  | 927  | 1.0  | 948  | 2.6  | 989  | 2.5  | 1,043 | 2.1  | Very High          | Maintained  | Excellent | 2,837     | 2.7  | 2,981 | 1.4  | 3,128 | 2.3  | 3,212 | 2.2  | 3,304 | 2.0  | 181,382  | 3.0  | 182,062 | 2.3  | 182,832 | 2.6  | 184,812 | 2.7  | 186,228 | 2.6  |
| Returning Rate | 41     | 21.7 | 38   | 13.4 | 28   | 29.7 | 40   | 17.5 | 32    | 32.7 | n/a                | n/a         | n/a       | 109       | 20.8 | 113   | 17.7 | 83    | 19.6 | 115   | 24.1 | 103   | 23.2 | 7,614    | 18.9 | 7,626   | 19.9 | 6,800   | 22.7 | 6,750   | 18.2 | 6,720   | 18.1 |



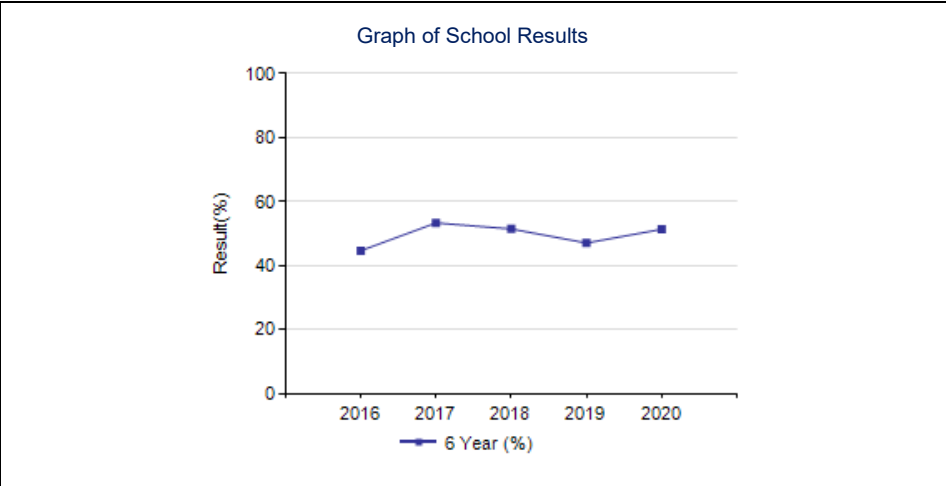
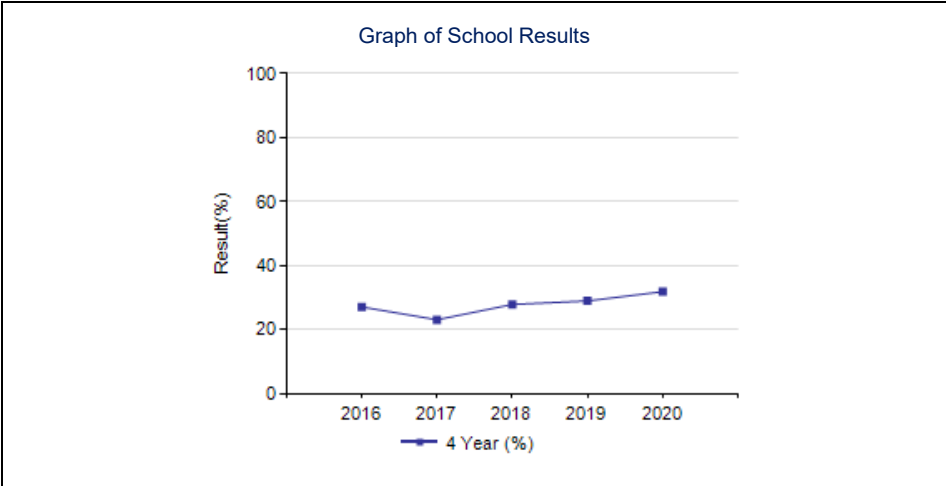
- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.



**High School to Post-secondary Transition Rate – Measure Details**

High school to post-secondary transition rate of students within four and six years of entering Grade 10.

|             | School |      |      |      |      |      |      |      |      |      | Measure Evaluation |             |            | Authority |      |      |      |      |      |      |      |      |      | Province |      |        |      |        |      |        |      |        |      |
|-------------|--------|------|------|------|------|------|------|------|------|------|--------------------|-------------|------------|-----------|------|------|------|------|------|------|------|------|------|----------|------|--------|------|--------|------|--------|------|--------|------|
|             | 2016   |      | 2017 |      | 2018 |      | 2019 |      | 2020 |      | Achievement        | Improvement | Overall    | 2016      |      | 2017 |      | 2018 |      | 2019 |      | 2020 |      | 2016     |      | 2017   |      | 2018   |      | 2019   |      | 2020   |      |
|             | N      | %    | N    | %    | N    | %    | N    | %    | N    | %    |                    |             |            | N         | %    | N    | %    | N    | %    | N    | %    | N    | %    | N        | %    | N      | %    | N      | %    | N      | %    | N      | %    |
| 4 Year Rate | 252    | 27.0 | 286  | 23.0 | 278  | 27.8 | 325  | 28.9 | 305  | 31.8 | Intermediate       | Improved    | Good       | 666       | 31.7 | 749  | 27.4 | 767  | 28.4 | 776  | 31.4 | 859  | 32.5 | 43,739   | 37.1 | 44,841 | 39.4 | 44,994 | 40.2 | 44,980 | 40.9 | 45,351 | 40.5 |
| 6 Year Rate | 279    | 44.6 | 262  | 53.3 | 251  | 51.4 | 285  | 47.0 | 277  | 51.3 | Intermediate       | Maintained  | Acceptable | 754       | 51.9 | 681  | 52.1 | 667  | 54.5 | 749  | 50.8 | 767  | 53.0 | 44,848   | 58.1 | 44,182 | 59.0 | 43,728 | 59.1 | 44,832 | 60.3 | 44,983 | 60.0 |

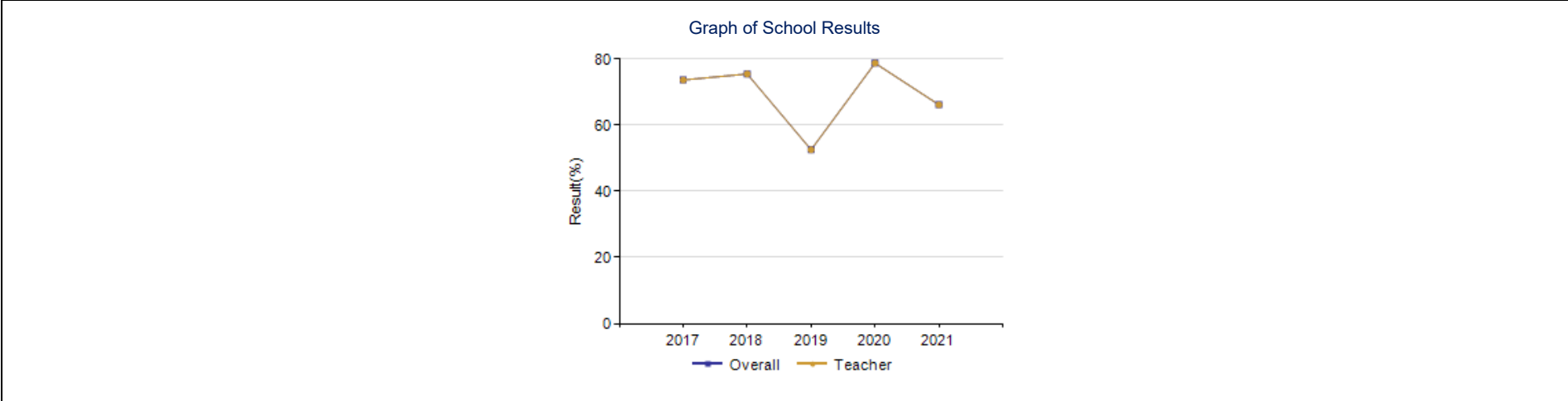


- Notes:
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  2. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

**In-service Jurisdiction Needs– Measure Details**

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

|         | School |      |      |      |      |      |      |      |      |      | Measure Evaluation |             |         | Authority |      |      |      |      |      |      |      |      |      | Province |      |        |      |        |      |        |      |        |      |
|---------|--------|------|------|------|------|------|------|------|------|------|--------------------|-------------|---------|-----------|------|------|------|------|------|------|------|------|------|----------|------|--------|------|--------|------|--------|------|--------|------|
|         | 2017   |      | 2018 |      | 2019 |      | 2020 |      | 2021 |      | Achievement        | Improvement | Overall | 2017      |      | 2018 |      | 2019 |      | 2020 |      | 2021 |      | 2017     |      | 2018   |      | 2019   |      | 2020   |      | 2021   |      |
|         | N      | %    | N    | %    | N    | %    | N    | %    | N    | %    |                    |             |         | N         | %    | N    | %    | N    | %    | N    | %    | N    | %    | N        | %    | N      | %    | N      | %    | N      | %    | N      | %    |
| Overall | 38     | 73.7 | 33   | 75.5 | 38   | 52.6 | 11   | 78.8 | 25   | 66.2 | n/a                | n/a         | n/a     | 526       | 83.6 | 562  | 84.5 | 576  | 84.0 | 551  | 84.1 | 515  | 84.9 | 31,288   | 84.3 | 32,428 | 84.3 | 33,074 | 85.2 | 33,766 | 85.0 | 29,619 | 84.9 |
| Teacher | 38     | 73.7 | 33   | 75.5 | 38   | 52.6 | 11   | 78.8 | 25   | 66.2 | n/a                | n/a         | n/a     | 526       | 83.6 | 562  | 84.5 | 576  | 84.0 | 551  | 84.1 | 515  | 84.9 | 31,288   | 84.3 | 32,428 | 84.3 | 33,074 | 85.2 | 33,766 | 85.0 | 29,619 | 84.9 |

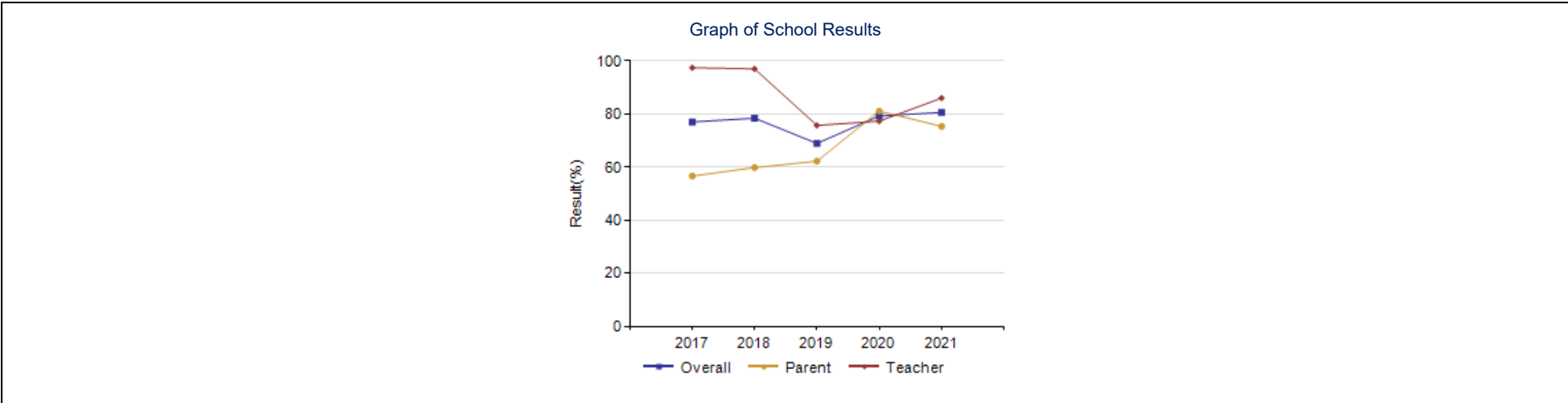


- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

**Lifelong Learning – Measure Details**

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

|         | School |      |      |      |      |      |      |      |      |      | Measure Evaluation |             |         | Authority |      |       |      |       |      |       |      |       |      | Province |      |        |      |        |      |        |      |        |      |
|---------|--------|------|------|------|------|------|------|------|------|------|--------------------|-------------|---------|-----------|------|-------|------|-------|------|-------|------|-------|------|----------|------|--------|------|--------|------|--------|------|--------|------|
|         | 2017   |      | 2018 |      | 2019 |      | 2020 |      | 2021 |      | Achievement        | Improvement | Overall | 2017      |      | 2018  |      | 2019  |      | 2020  |      | 2021  |      | 2017     |      | 2018   |      | 2019   |      | 2020   |      | 2021   |      |
|         | N      | %    | N    | %    | N    | %    | N    | %    | N    | %    |                    |             |         | N         | %    | N     | %    | N     | %    | N     | %    | N     | %    | N        | %    | N      | %    | N      | %    | N      | %    | N      | %    |
| Overall | 76     | 77.0 | 89   | 78.4 | 75   | 68.9 | 48   | 79.2 | 72   | 80.6 | n/a                | n/a         | n/a     | 950       | 65.0 | 1,079 | 65.2 | 1,049 | 62.4 | 1,077 | 64.1 | 1,029 | 76.8 | 62,589   | 71.0 | 66,144 | 70.9 | 66,943 | 71.4 | 69,182 | 72.6 | 59,478 | 82.1 |
| Parent  | 38     | 56.6 | 56   | 59.8 | 37   | 62.2 | 37   | 81.1 | 47   | 75.3 | n/a                | n/a         | n/a     | 425       | 55.6 | 514   | 56.3 | 474   | 53.8 | 527   | 53.8 | 510   | 65.7 | 31,326   | 64.8 | 33,714 | 64.0 | 33,876 | 64.0 | 35,454 | 64.6 | 29,693 | 75.3 |
| Teacher | 38     | 97.4 | 33   | 97.0 | 38   | 75.7 | 11   | 77.3 | 25   | 86.0 | n/a                | n/a         | n/a     | 525       | 74.5 | 565   | 74.1 | 575   | 71.0 | 550   | 74.4 | 519   | 87.8 | 31,263   | 77.3 | 32,430 | 77.8 | 33,067 | 78.8 | 33,728 | 80.6 | 29,785 | 88.9 |

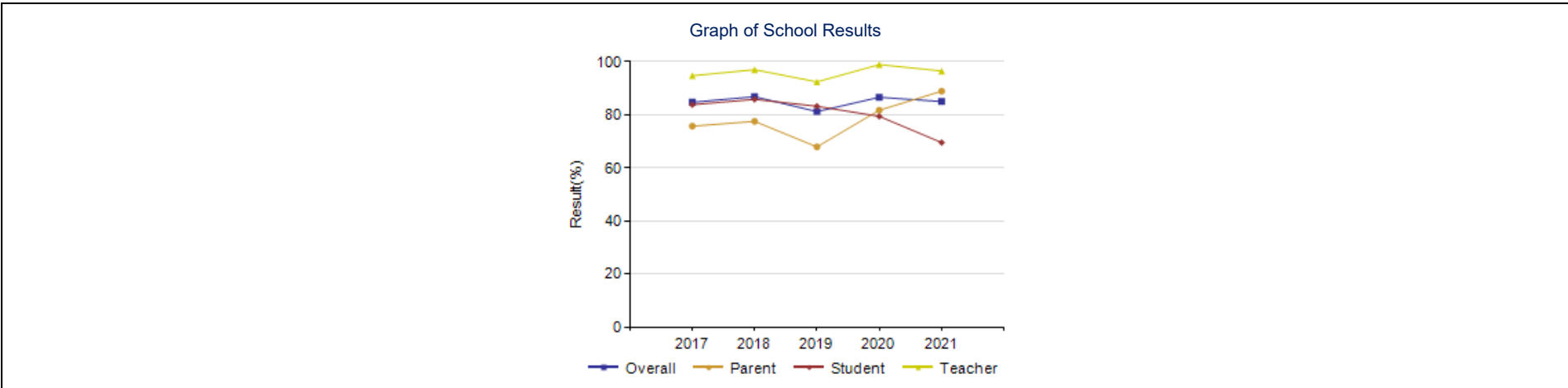


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  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

**Program of Studies – Measure Details**

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

|         | School |      |      |      |      |      |      |      |      |      | Measure Evaluation |             |         | Authority |      |       |      |       |      |       |      |       |      | Province |      |         |      |         |      |         |      |         |      |
|---------|--------|------|------|------|------|------|------|------|------|------|--------------------|-------------|---------|-----------|------|-------|------|-------|------|-------|------|-------|------|----------|------|---------|------|---------|------|---------|------|---------|------|
|         | 2017   |      | 2018 |      | 2019 |      | 2020 |      | 2021 |      | Achievement        | Improvement | Overall | 2017      |      | 2018  |      | 2019  |      | 2020  |      | 2021  |      | 2017     |      | 2018    |      | 2019    |      | 2020    |      | 2021    |      |
|         | N      | %    | N    | %    | N    | %    | N    | %    | N    | %    |                    |             |         | N         | %    | N     | %    | N     | %    | N     | %    | N     | %    | N        | %    | N       | %    | N       | %    | N       | %    | N       | %    |
| Overall | 944    | 84.7 | 402  | 86.8 | 418  | 81.2 | 390  | 86.6 | 376  | 85.0 | n/a                | n/a         | n/a     | 4,985     | 81.7 | 2,612 | 82.3 | 2,660 | 81.7 | 2,856 | 82.1 | 2,550 | 81.4 | 207,304  | 81.9 | 175,907 | 81.8 | 181,846 | 82.2 | 184,393 | 82.4 | 157,680 | 81.9 |
| Parent  | 38     | 75.7 | 56   | 77.5 | 38   | 67.9 | 38   | 81.7 | 47   | 88.9 | n/a                | n/a         | n/a     | 458       | 77.8 | 536   | 79.3 | 490   | 76.4 | 549   | 78.4 | 529   | 80.4 | 32,874   | 80.1 | 35,489  | 79.9 | 35,252  | 80.1 | 36,901  | 80.1 | 30,817  | 81.7 |
| Student | 868    | 83.8 | 313  | 85.8 | 342  | 83.2 | 341  | 79.4 | 304  | 69.5 | n/a                | n/a         | n/a     | 3,998     | 77.6 | 1,507 | 77.4 | 1,593 | 79.4 | 1,752 | 78.0 | 1,495 | 72.4 | 142,957  | 77.7 | 107,780 | 77.2 | 113,304 | 77.4 | 113,541 | 77.8 | 96,676  | 74.9 |
| Teacher | 38     | 94.7 | 33   | 97.0 | 38   | 92.4 | 11   | 98.9 | 25   | 96.5 | n/a                | n/a         | n/a     | 529       | 89.7 | 569   | 90.2 | 577   | 89.3 | 555   | 89.8 | 526   | 91.5 | 31,473   | 88.0 | 32,638  | 88.4 | 33,290  | 89.1 | 33,951  | 89.3 | 30,187  | 89.2 |

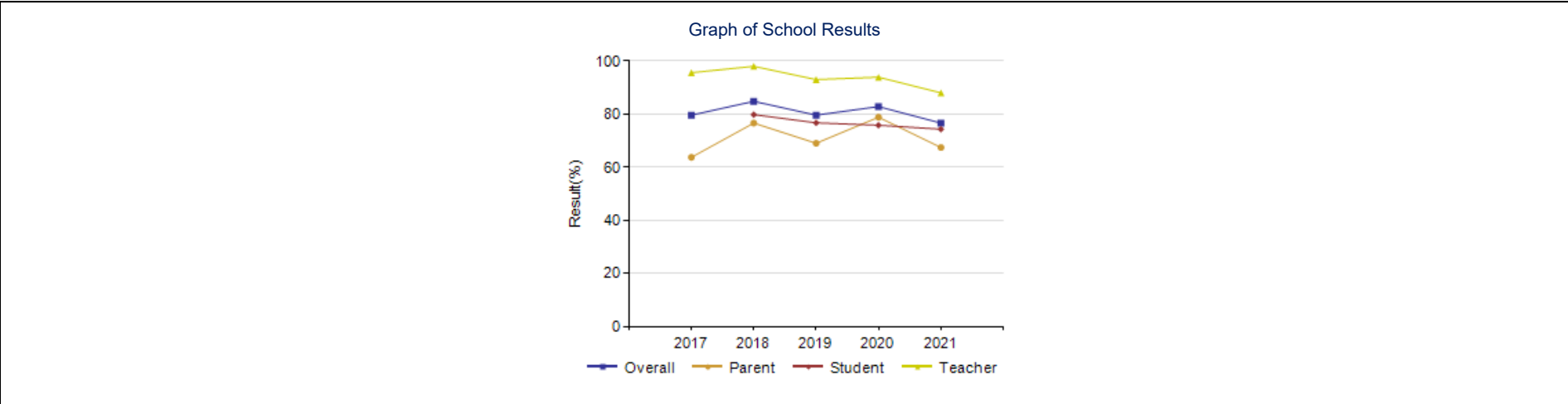


- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

**Program of Studies - At Risk Students – Measure Details**

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

|         | School |      |      |      |      |      |      |      |      |      | Measure Evaluation |     |     | Authority   |      |       |         |       |      |       |      |       |      | Province |      |         |      |         |      |         |      |         |      |
|---------|--------|------|------|------|------|------|------|------|------|------|--------------------|-----|-----|-------------|------|-------|---------|-------|------|-------|------|-------|------|----------|------|---------|------|---------|------|---------|------|---------|------|
|         | 2017   |      | 2018 |      | 2019 |      | 2020 |      | 2021 |      | Achievement        |     |     | Improvement |      |       | Overall |       |      | 2017  |      | 2018  |      | 2019     |      | 2020    |      | 2021    |      |         |      |         |      |
|         | N      | %    | N    | %    | N    | %    | N    | %    | N    | %    | N                  | %   | N   | %           | N    | %     | N       | %     | N    | %     | N    | %     | N    | %        | N    | %       | N    | %       |      |         |      |         |      |
| Overall | 76     | 79.6 | 401  | 84.8 | 418  | 79.6 | 389  | 82.8 | 376  | 76.6 | n/a                | n/a | n/a | 985         | 82.9 | 3,749 | 83.5    | 3,829 | 82.1 | 4,048 | 82.9 | 3,692 | 82.1 | 160,737  | 84.9 | 253,515 | 84.2 | 265,362 | 84.7 | 264,165 | 84.9 | 230,686 | 82.7 |
| Parent  | 38     | 63.7 | 56   | 76.6 | 38   | 69.0 | 38   | 78.8 | 47   | 67.4 | n/a                | n/a | n/a | 457         | 70.3 | 536   | 74.2    | 488   | 70.1 | 548   | 71.7 | 534   | 73.4 | 32,800   | 77.2 | 35,439  | 77.0 | 35,184  | 77.8 | 36,846  | 78.1 | 30,874  | 76.7 |
| Student | n/a    | n/a  | 312  | 79.8 | 342  | 76.7 | 340  | 75.8 | 304  | 74.3 | n/a                | n/a | n/a | n/a         | n/a  | 2,646 | 80.2    | 2,765 | 81.9 | 2,946 | 82.0 | 2,633 | 81.4 | 96,489   | 83.4 | 185,470 | 81.7 | 196,933 | 81.9 | 193,409 | 82.2 | 169,631 | 80.2 |
| Teacher | 38     | 95.6 | 33   | 98.0 | 38   | 93.0 | 11   | 93.9 | 25   | 88.0 | n/a                | n/a | n/a | 528         | 95.4 | 567   | 96.0    | 576   | 94.4 | 554   | 95.0 | 525   | 91.6 | 31,448   | 94.1 | 32,606  | 94.0 | 33,245  | 94.5 | 33,910  | 94.4 | 30,181  | 91.2 |



- Notes:
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  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

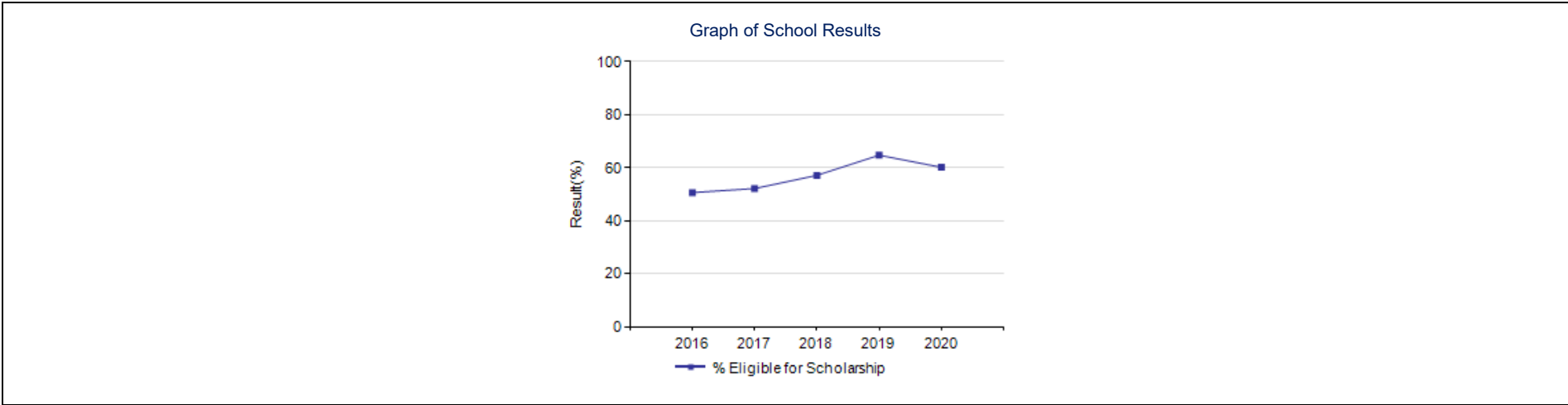
**Rutherford Eligibility Rate – Measure Details**

Percentage of Grade 12 students eligible for a Rutherford Scholarship.

|   | School |      |      |      |      |      |      |      |      |      | Measure Evaluation |             |            | Authority |      |      |      |      |      |       |      |       |      | Province |      |        |      |        |      |        |      |        |      |
|---|--------|------|------|------|------|------|------|------|------|------|--------------------|-------------|------------|-----------|------|------|------|------|------|-------|------|-------|------|----------|------|--------|------|--------|------|--------|------|--------|------|
|   | 2016   |      | 2017 |      | 2018 |      | 2019 |      | 2020 |      | Achievement        | Improvement | Overall    | 2016      |      | 2017 |      | 2018 |      | 2019  |      | 2020  |      | 2016     |      | 2017   |      | 2018   |      | 2019   |      | 2020   |      |
|   | N      | %    | N    | %    | N    | %    | N    | %    | N    | %    |                    |             |            | N         | %    | N    | %    | N    | %    | N     | %    | N     | %    | N        | %    | N      | %    | N      | %    | N      | %    | N      | %    |
| Rutherford Scholarship Eligibility Rate | 314    | 50.6 | 309  | 52.1 | 350  | 57.1 | 331  | 64.7 | 366  | 60.1 | Intermediate       | Maintained  | Acceptable | 875       | 55.7 | 936  | 56.7 | 963  | 59.2 | 1,013 | 65.2 | 1,026 | 61.4 | 59,063   | 62.3 | 60,127 | 63.4 | 60,559 | 64.8 | 58,970 | 66.6 | 59,357 | 68.0 |

Rutherford eligibility rate details.

| Reporting School Year | Total Students | Grade 10 Rutherford         |                              | Grade 11 Rutherford         |                              | Grade 12 Rutherford         |                              | Overall                     |                              |
|-----------------------|----------------|-----------------------------|------------------------------|-----------------------------|------------------------------|-----------------------------|------------------------------|-----------------------------|------------------------------|
|                       |                | Number of Students Eligible | Percent of Students Eligible | Number of Students Eligible | Percent of Students Eligible | Number of Students Eligible | Percent of Students Eligible | Number of Students Eligible | Percent of Students Eligible |
| 2016                  | 314            | 129                         | 41.1                         | 133                         | 42.4                         | 100                         | 31.8                         | 159                         | 50.6                         |
| 2017                  | 309            | 131                         | 42.4                         | 136                         | 44.0                         | 106                         | 34.3                         | 161                         | 52.1                         |
| 2018                  | 350            | 158                         | 45.1                         | 167                         | 47.7                         | 119                         | 34.0                         | 200                         | 57.1                         |
| 2019                  | 331            | 191                         | 57.7                         | 178                         | 53.8                         | 122                         | 36.9                         | 214                         | 64.7                         |
| 2020                  | 366            | 189                         | 51.6                         | 174                         | 47.5                         | 144                         | 39.3                         | 220                         | 60.1                         |

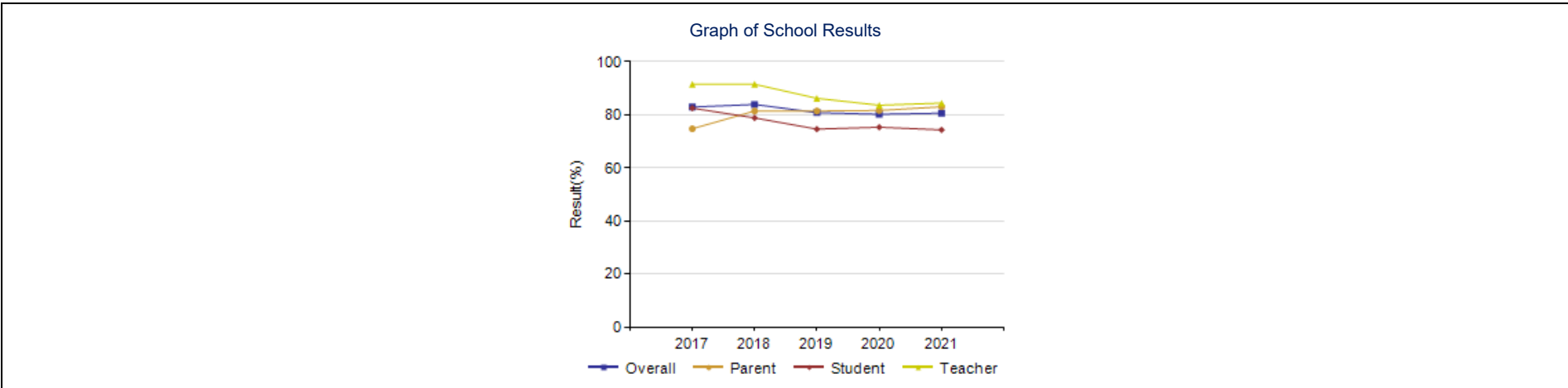


- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
  3. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.
  4. Participation in the 2019/20 Diploma Examinations was impacted by the COVID-19 pandemic. Caution should be used when interpreting the trends over time.

**Safe and Caring – Measure Details**

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

|         | School |      |      |      |      |      |      |      |      |      | Measure Evaluation |             |         | Authority |      |       |      |       |      |       |      |       |      | Province |      |         |      |         |      |         |      |         |      |
|---------|--------|------|------|------|------|------|------|------|------|------|--------------------|-------------|---------|-----------|------|-------|------|-------|------|-------|------|-------|------|----------|------|---------|------|---------|------|---------|------|---------|------|
|         | 2017   |      | 2018 |      | 2019 |      | 2020 |      | 2021 |      | Achievement        | Improvement | Overall | 2017      |      | 2018  |      | 2019  |      | 2020  |      | 2021  |      | 2017     |      | 2018    |      | 2019    |      | 2020    |      | 2021    |      |
|         | N      | %    | N    | %    | N    | %    | N    | %    | N    | %    |                    |             |         | N         | %    | N     | %    | N     | %    | N     | %    | N     | %    | N        | %    | N       | %    | N       | %    | N       | %    | N       | %    |
| Overall | 944    | 82.9 | 401  | 83.9 | 418  | 80.8 | 389  | 80.2 | 376  | 80.6 | n/a                | n/a         | n/a     | 7,235     | 87.7 | 3,747 | 87.4 | 3,829 | 87.5 | 4,048 | 87.5 | 3,695 | 89.4 | 299,627  | 89.5 | 253,494 | 89.0 | 265,382 | 89.0 | 264,204 | 89.4 | 230,987 | 90.0 |
| Parent  | 38     | 74.7 | 56   | 81.4 | 38   | 81.4 | 38   | 81.6 | 47   | 83.0 | n/a                | n/a         | n/a     | 458       | 86.8 | 536   | 86.1 | 490   | 86.7 | 548   | 87.0 | 535   | 88.3 | 32,868   | 89.9 | 35,486  | 89.4 | 35,247  | 89.7 | 36,899  | 90.2 | 30,969  | 90.5 |
| Student | 868    | 82.5 | 312  | 78.8 | 342  | 74.6 | 340  | 75.3 | 304  | 74.3 | n/a                | n/a         | n/a     | 6,249     | 80.1 | 2,644 | 80.5 | 2,762 | 80.9 | 2,946 | 80.2 | 2,634 | 83.8 | 235,302  | 83.3 | 185,384 | 82.5 | 196,856 | 82.3 | 193,364 | 82.6 | 169,813 | 84.0 |
| Teacher | 38     | 91.5 | 33   | 91.5 | 38   | 86.2 | 11   | 83.6 | 25   | 84.4 | n/a                | n/a         | n/a     | 528       | 96.1 | 567   | 95.5 | 577   | 94.8 | 554   | 95.4 | 526   | 96.1 | 31,457   | 95.3 | 32,624  | 95.0 | 33,279  | 95.1 | 33,941  | 95.3 | 30,205  | 95.4 |

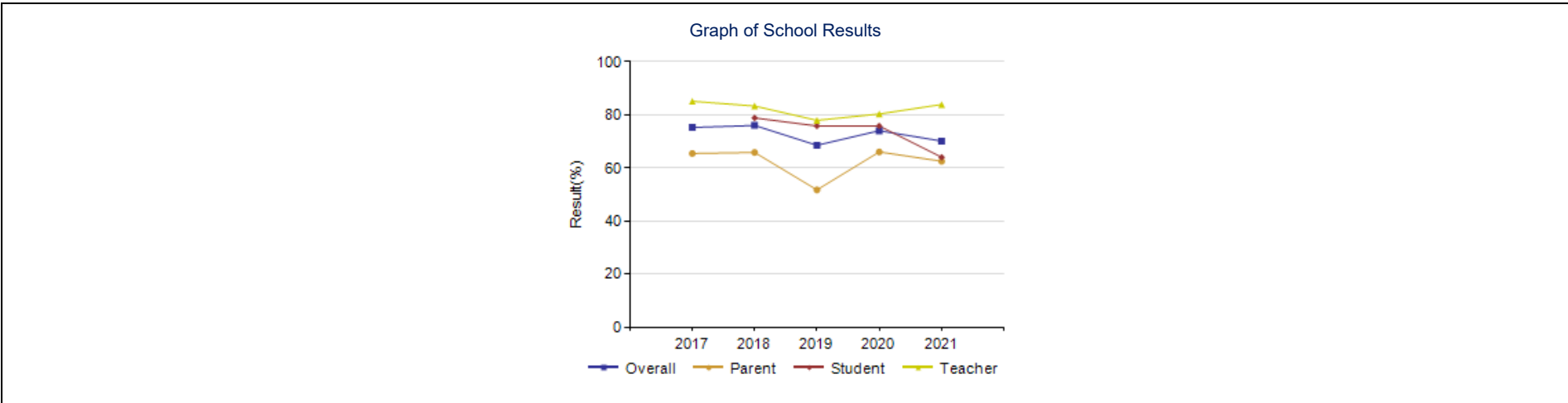


- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

**Satisfaction with Program Access – Measure Details**

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

|         | School |      |      |      |      |      |      |      |      |      | Measure Evaluation |             |         | Authority |      |       |      |       |      |       |      |       |      | Province |      |         |      |         |      |         |      |         |      |      |  |
|---------|--------|------|------|------|------|------|------|------|------|------|--------------------|-------------|---------|-----------|------|-------|------|-------|------|-------|------|-------|------|----------|------|---------|------|---------|------|---------|------|---------|------|------|--|
|         | 2017   |      | 2018 |      | 2019 |      | 2020 |      | 2021 |      | 2017               |             |         | 2018      |      |       | 2019 |       |      | 2020  |      |       | 2021 |          |      | 2017    |      | 2018    |      | 2019    |      | 2020    |      | 2021 |  |
|         | N      | %    | N    | %    | N    | %    | N    | %    | N    | %    | Achievement        | Improvement | Overall | N         | %    | N     | %    | N     | %    | N     | %    | N     | %    | N        | %    | N       | %    | N       | %    | N       | %    |         |      |      |  |
| Overall | 76     | 75.2 | 400  | 76.0 | 416  | 68.5 | 388  | 74.0 | 374  | 70.1 | n/a                | n/a         | n/a     | 965       | 66.7 | 3,726 | 71.7 | 3,813 | 70.1 | 4,037 | 74.0 | 3,652 | 70.7 | 159,543  | 73.2 | 251,836 | 72.8 | 263,978 | 73.1 | 262,662 | 75.2 | 228,281 | 71.8 |      |  |
| Parent  | 38     | 65.4 | 55   | 65.8 | 36   | 51.7 | 38   | 66.0 | 47   | 62.5 | n/a                | n/a         | n/a     | 437       | 53.6 | 522   | 57.8 | 476   | 51.6 | 542   | 63.0 | 513   | 58.5 | 31,898   | 61.6 | 34,350  | 61.2 | 34,371  | 61.1 | 35,963  | 68.4 | 29,417  | 65.7 |      |  |
| Student | n/a    | n/a  | 312  | 78.8 | 342  | 75.8 | 339  | 75.8 | 302  | 64.0 | n/a                | n/a         | n/a     | n/a       | n/a  | 2,638 | 76.8 | 2,760 | 78.9 | 2,942 | 78.5 | 2,614 | 72.5 | 96,258   | 80.0 | 184,949 | 78.9 | 196,411 | 78.8 | 192,861 | 79.0 | 168,839 | 71.9 |      |  |
| Teacher | 38     | 85.1 | 33   | 83.3 | 38   | 77.9 | 11   | 80.3 | 25   | 83.9 | n/a                | n/a         | n/a     | 528       | 79.7 | 566   | 80.5 | 577   | 80.0 | 553   | 80.6 | 525   | 80.9 | 31,387   | 78.1 | 32,537  | 78.3 | 33,196  | 79.3 | 33,838  | 78.1 | 30,025  | 77.8 |      |  |



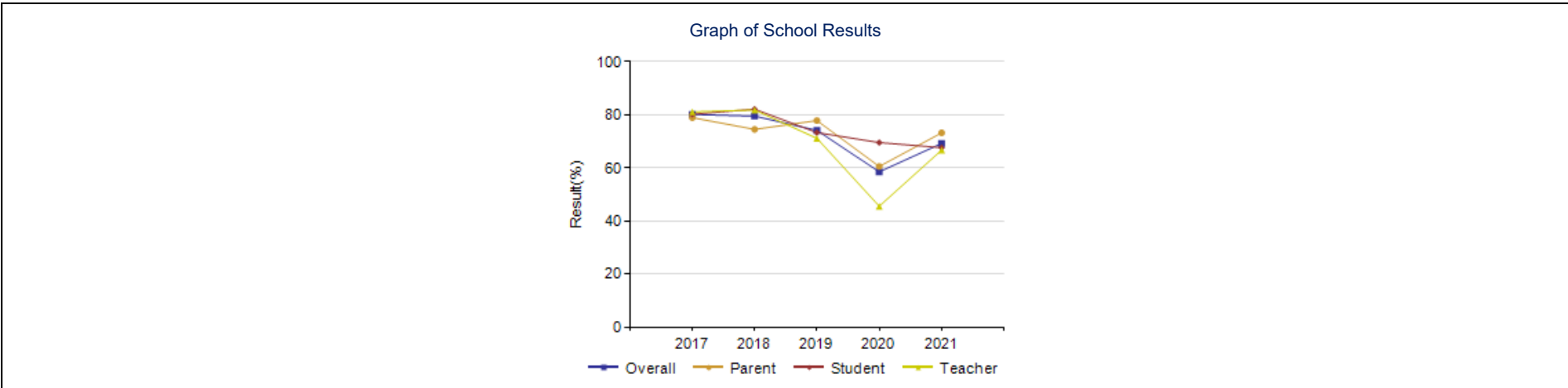
- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



**School Improvement – Measure Details**

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

|         | School |      |      |      |      |      |      |      |      |      | Measure Evaluation |             |         | Authority |      |       |      |       |      |       |      |       |      | Province |      |         |      |         |      |         |      |         |      |
|---------|--------|------|------|------|------|------|------|------|------|------|--------------------|-------------|---------|-----------|------|-------|------|-------|------|-------|------|-------|------|----------|------|---------|------|---------|------|---------|------|---------|------|
|         | 2017   |      | 2018 |      | 2019 |      | 2020 |      | 2021 |      | Achievement        | Improvement | Overall | 2017      |      | 2018  |      | 2019  |      | 2020  |      | 2021  |      | 2017     |      | 2018    |      | 2019    |      | 2020    |      | 2021    |      |
|         | N      | %    | N    | %    | N    | %    | N    | %    | N    | %    |                    |             |         | N         | %    | N     | %    | N     | %    | N     | %    | N     | %    | N        | %    | N       | %    | N       | %    | N       | %    | N       | %    |
| Overall | 944    | 80.1 | 399  | 79.5 | 415  | 74.1 | 389  | 58.5 | 366  | 69.2 | n/a                | n/a         | n/a     | 7,193     | 78.7 | 3,716 | 79.9 | 3,814 | 78.9 | 4,026 | 79.5 | 3,584 | 78.7 | 297,632  | 81.4 | 251,246 | 80.3 | 263,364 | 81.0 | 262,079 | 81.5 | 224,041 | 81.4 |
| Parent  | 38     | 78.9 | 55   | 74.5 | 36   | 77.8 | 38   | 60.5 | 41   | 73.2 | n/a                | n/a         | n/a     | 438       | 75.8 | 517   | 79.3 | 478   | 76.6 | 537   | 75.8 | 482   | 73.4 | 31,845   | 80.8 | 34,237  | 79.3 | 34,159  | 80.3 | 35,896  | 80.0 | 28,016  | 81.7 |
| Student | 869    | 80.2 | 311  | 82.1 | 341  | 73.3 | 340  | 69.5 | 301  | 67.6 | n/a                | n/a         | n/a     | 6,240     | 75.4 | 2,644 | 78.2 | 2,764 | 77.7 | 2,944 | 77.1 | 2,610 | 77.9 | 234,964  | 81.1 | 185,106 | 80.2 | 196,592 | 79.4 | 192,917 | 79.6 | 167,992 | 79.1 |
| Teacher | 37     | 81.1 | 33   | 81.8 | 38   | 71.1 | 11   | 45.5 | 24   | 66.7 | n/a                | n/a         | n/a     | 515       | 84.9 | 555   | 82.3 | 572   | 82.5 | 545   | 85.5 | 492   | 84.8 | 30,823   | 82.2 | 31,903  | 81.5 | 32,613  | 83.4 | 33,266  | 85.0 | 28,033  | 83.4 |

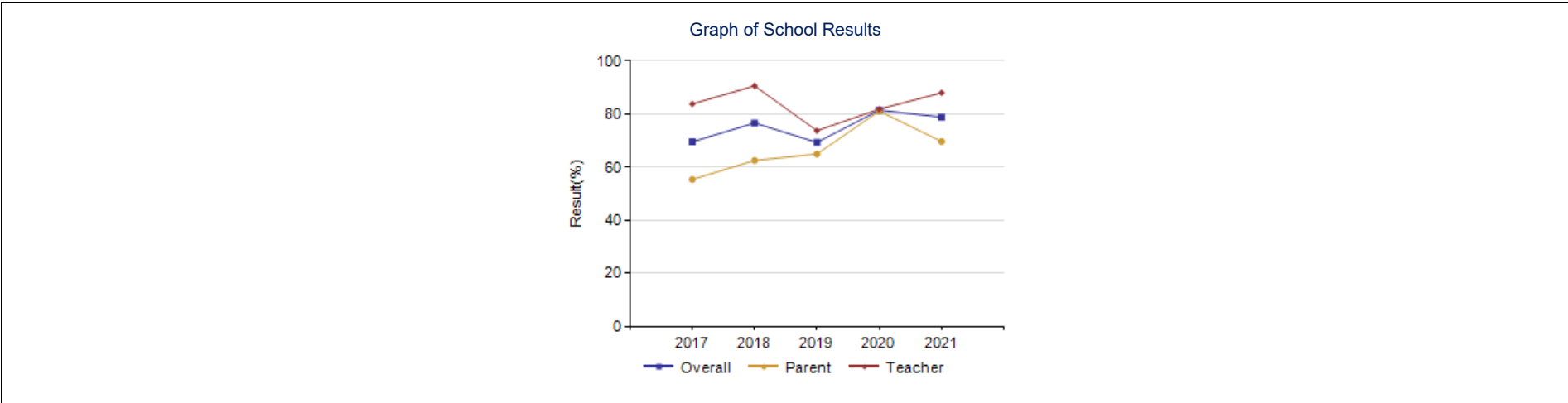


- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

**Work Preparation – Measure Details**

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

|         | School |      |      |      |      |      |      |      |      |      | Measure Evaluation |     |     | Authority   |      |       |         |       |      |       |      |      |      | Province |      |        |      |        |      |        |      |        |      |
|---------|--------|------|------|------|------|------|------|------|------|------|--------------------|-----|-----|-------------|------|-------|---------|-------|------|-------|------|------|------|----------|------|--------|------|--------|------|--------|------|--------|------|
|         | 2017   |      | 2018 |      | 2019 |      | 2020 |      | 2021 |      | Achievement        |     |     | Improvement |      |       | Overall |       |      | 2017  |      | 2018 |      | 2019     |      | 2020   |      | 2021   |      |        |      |        |      |
|         | N      | %    | N    | %    | N    | %    | N    | %    | N    | %    | N                  | %   | N   | %           | N    | %     | N       | %     | N    | %     | N    | %    | N    | %        | N    | %      | N    | %      |      |        |      |        |      |
| Overall | 75     | 69.5 | 88   | 76.6 | 75   | 69.3 | 48   | 81.4 | 71   | 78.8 | n/a                | n/a | n/a | 932         | 80.8 | 1,056 | 79.9    | 1,037 | 79.4 | 1,061 | 81.2 | 998  | 81.3 | 61,674   | 82.7 | 65,186 | 82.4 | 66,088 | 83.0 | 68,221 | 84.1 | 58,109 | 85.7 |
| Parent  | 38     | 55.3 | 56   | 62.5 | 37   | 64.9 | 37   | 81.1 | 46   | 69.6 | n/a                | n/a | n/a | 419         | 69.7 | 497   | 67.4    | 465   | 69.2 | 517   | 70.2 | 490  | 69.0 | 30,828   | 75.1 | 33,176 | 74.6 | 33,423 | 75.2 | 34,944 | 76.0 | 28,862 | 77.8 |
| Teacher | 37     | 83.8 | 32   | 90.6 | 38   | 73.7 | 11   | 81.8 | 25   | 88.0 | n/a                | n/a | n/a | 513         | 92.0 | 559   | 92.3    | 572   | 89.5 | 544   | 92.1 | 508  | 93.7 | 30,846   | 90.4 | 32,010 | 90.3 | 32,665 | 90.8 | 33,277 | 92.2 | 29,247 | 93.7 |



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